THE EARLY GRADE READING ASSESSMENT: FROM DESIGN TO DISSEMINATION



MONTHS OUT*



Identify purpose



Select languages



Develop implementation plan and identify team



MONTHS OUT



Analyze curriculum



Conduct language analysis



Identify sample



Partner with local groups



MONTHS OUT



Plan logistics



Develop survey instruments



Recruit assessors



Procure equipment and supplies



MONTHS OUT



Develop electronic versions of Instruments



Pilot instruments and data collection process



Review pilot data, refine instrument



Train assessors and supervisors through workshop, school visits



Prepare for data collection



MONTHS OUT



Collect data



MONTHS OUT



Clean and process data



Analyze and interpret results



Write report and develop communication materials



Communicate, disseminate, and share results to inform teaching and learning and improve results for children

^{*}Timeline is approximate.