

Group Administered Literacy Assessment (GALA)

Measuring Literacy Skills of Young Students



What is it?

GALA is an assessment tool for measuring early literacy skills in a group setting. It consists of two main components: student booklets with multiple choice questions and a tool providing assessors with a complete protocol for test administration.

How does it work?

GALA maximizes the benefits of a group-administered instrument while also taking advantage of the lessons learned from 10 years of experience with the individually administered Early Grade Reading Assessment (EGRA), which has been validated and used in over 70 countries and more than 120 languages. The GALA limits administration time to approximately 45 minutes for a full classroom assessment, can be administered with minimal training, has a simplified scoring system, is based on a previously validated tool, assesses a full range of early grade literacy skills, does not rely on passage reading, and can be adapted for new contexts and languages.

What's next?

GALA has been used in Ghana (7 languages), Ethiopia (2 languages), Tanzania, Jordan, Nepal, Zambia, and Lebanon. The objective is to make more stakeholders aware of its value and expand its use more broadly.

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