

# **Read Liberia Activity**

**Grade 2**

**Period 4: Week 23**

**Oral Reading Fluency and  
Reading Comprehension Assessment**

***Read Liberia Activity***  
**GRADE 2**  
**PERIOD 4: WEEK 23**  
**ORAL READING FLUENCY AND**  
**READING COMPREHENSION ASSESSMENT**

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## Instructions to the Teacher

Three times a year you will assess the oral reading fluency (ORF) and reading comprehension of your students. You will record their ORF scores in terms of the number of correct words they read per minute (cwpm) and comprehension in terms of the percentage correct responses out of five questions. Fluency is an important reading skill because as students gain ease and speed in word recognition, they are able to devote more attention to comprehension, which is the ultimate goal of reading. Assessing your students' reading fluency and comprehension at multiple points throughout the school year will allow you to track their progress in these important skills and to give special attention to those who need help. It is normal for students to progress at different rates. Ensuring that they are improving over time is more important than any particular score at one point in time.

## Before You Begin

Ensure that you have the assessment that corresponds to the right marking period (Period 2, 4, or 6). Prepare these materials:

- This booklet, which includes the teacher copy of the story and comprehension questions (see next page), the student copy of the story (to remove from the booklet and place in front of the student), and the scoring sheets
- A pencil for marking the scoring sheets
- A timer

Prepare a quiet, visible, and safe place set apart from the other students. Identify the students you plan to assess and instruct them to join you one at a time in quick succession. However, they should wait their turn at an adequate distance so that they cannot overhear the other students reading the story.

## During the Assessment

Greet the student in a friendly manner to put the student at ease. Write the student's name above the story on the scoring sheet. Set the timer for 60 seconds. Place the student copy in front of the student. Read these instructions aloud:

**Are you ready to read an interesting story and answer some questions? Very good. Here is the story. When I say "Begin," please read the story aloud as best as you can, quickly but carefully. If you come to a word that you do not know, just go on to the next word. When you finish reading, I will ask you a few questions about the story. Now put your finger on the first word. Ready? Begin.**

Start the timer when the student reads the first word. As the student reads, follow along on your copy of the scoring sheet. With your pencil, mark with a slash ( / ) any words the student skips or reads incorrectly. If the student makes an error and then corrects it on his or her own, count it as correct. If you have already marked the word as incorrect, circle over the slashed word (like this: ø ) to remind yourself to count it as correct. Stay quiet except when the student hesitates for 3 seconds. In that case, point to the next word and say, "Please go on." Mark the skipped word as incorrect. When the student finishes, or when the 60 seconds are up (whichever happens first), mark the final word read with a bracket ( ] ). Write the number of seconds used in Line D of the score sheet.

Next ask the five comprehension questions. Each correct response is worth 20%, for a possible total of 100%. Multiply the number of questions the student answers correctly by 20% and write the percentage in the last row on the score sheet. The expected responses are given on the teacher copy, but accept any responses that is supported by the text. Thank the student and dismiss him or her.

## After the Assessment

You may wait to calculate each ORF score until you have finished assessing all students. To calculate the ORF score, write in Line A of the scoring sheet the number of the last word that the student read by the time the 60 seconds was up. (You put a bracket after this word.) Count the number of words that the student read incorrectly, which you slashed, up until the last word read. Do not count any words that the student missed then self-corrected, which you marked with ø. Write the number of words read incorrectly in Line B. Subtract the number in Line B from the number in Line A. This is the number of words that the student read correctly. Write this number in Line C.

You will have already written the number of seconds used in Line D. The maximum number of seconds used will be 60, as in cases when the time is up before the student finishes reading. If the student finishes reading early, before

the time is up, then the number of seconds used will be less than 60. In that case, if your timer counts up from 0 to 60, the number of seconds used will be the number on the timer when the student finishes. If your timer counts down from 60 to 0, subtract from 60 the number of seconds remaining when the student finishes to get the number of seconds used. For example, if your timer counts down from 60, and the student finishes with 12 seconds remaining, the number of seconds used will be 48 (i.e.  $60 - 12 = 48$ ).

Finally, calculate the ORF score using this equation: Number of words read correctly (Line C), divided by the number of seconds used (Line D), multiplied by 60. (You may use a calculator to save time.) The answer will be the number of correct words read per minute (cwpm). Record the ORF and comprehension scores in your gradebook.

Example:

Student 1 Name: <u>Patience</u>	A	# of words read:	33
1    2    3    4    5    6    7    8    9    10    11    12    13 Jen <del>wants</del> to sell eggs in a <del>shop</del> . Jen has a hen. <del>That</del>	B	# of words read incorrectly:	5
14    15    16    17    18    19    20    21    22    23    24    25 hen sees a <del>bug</del> . The hen cannot see the <del>fox</del> . Jen went	C	# of words read correctly (A - B) =	28
26    27    28    29    30    31    32    33    34    35    36    37 after the <del>fox</del> . The hen gets the bug. ] The hen is glad.	D	# of seconds used:	60
38    39    40    41    42    43    44    45    46    47    48 Jen is glad. Jen has eggs to sell in the shop.	ORF:	C 28 ÷ D 60 = 28 x 60 = cwpm	
	Comprehension: # of questions correct x 20% =		

### Grade 2 Period 4: Week 23 Story Teacher Copy:

Muah plays a game. It is a dancing game. All the children stand in a circle and sing. They call her name. Muah starts dancing in the center of the circle. Who can dance the best? Another child joins her. Muah dances faster and harder.

Muah's heart is beating. Her body is tired, but she does not give up. She is laughing. She continues dancing. She hears the other children clapping.

Muah enjoys the game. Dancing is good exercise. She will be healthy and strong.

### Comprehension Questions:

Question (to read aloud to the student)	Response
1. What kind of game does Muah play?	a dancing game
2. What does Muah do when the children call her name?	She starts dancing.
3. What do the other children do when Muah is dancing?	clap; or join her; or dance
4. How does a person win this game?	by dancing the best
5. How does Muah feel about the game?	She enjoys it; or she likes it; or she is happy.

Muah plays a game. It is a dancing game. All the children stand in a circle and sing. They call her name. Muah starts dancing in the center of the circle. Who can dance the best? Another child joins her. Muah dances faster and harder. Muah's heart is beating. Her body is tired, but she does not give up. She is laughing. She continues dancing. She hears the other children clapping. Muah enjoys the game. Dancing is good exercise. She will be healthy and strong.



**GRADE 2 PERIOD 4: WEEK 23 SCORING SHEET**

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<p><b>Student 12 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\quad}{\quad} \div D \frac{\quad}{\quad} \times 60 =</math> cwpm</p> <p>Comprehension: # of questions correct x 20% =</p>

**GRADE 2 PERIOD 4: WEEK 23 SCORING SHEET**

<p><b>Student 13 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 14 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 15 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 16 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>

**GRADE 2 PERIOD 4: WEEK 23 SCORING SHEET**

<p><b>Student 17 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\quad}{\quad} \div D \frac{\quad}{\quad} \times 60 =</math> cwpm</p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 18 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\quad}{\quad} \div D \frac{\quad}{\quad} \times 60 =</math> cwpm</p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 19 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\quad}{\quad} \div D \frac{\quad}{\quad} \times 60 =</math> cwpm</p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 20 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\quad}{\quad} \div D \frac{\quad}{\quad} \times 60 =</math> cwpm</p> <p>Comprehension: # of questions correct x 20% =</p>

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<p><b>Student 21 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 22 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 23 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 24 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>

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<p><b>Student 25 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 26 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 27 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 28 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>

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<p><b>Student 29 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 30 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 31 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 32 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>

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<p><b>Student 33 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<table border="1"> <tr> <td>A</td> <td># of words read:</td> </tr> <tr> <td>B</td> <td># of words read incorrectly:</td> </tr> <tr> <td>C</td> <td># of words read correctly (A – B) = <input type="text"/></td> </tr> <tr> <td>D</td> <td># of seconds used: <input type="text"/></td> </tr> <tr> <td colspan="2">ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</td> </tr> <tr> <td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td> </tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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ORF: $C \div D \times 60 =$ <input type="text"/> cwpm													
Comprehension: # of questions correct x 20% = <input type="text"/>													
<p><b>Student 34 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<table border="1"> <tr> <td>A</td> <td># of words read:</td> </tr> <tr> <td>B</td> <td># of words read incorrectly:</td> </tr> <tr> <td>C</td> <td># of words read correctly (A – B) = <input type="text"/></td> </tr> <tr> <td>D</td> <td># of seconds used: <input type="text"/></td> </tr> <tr> <td colspan="2">ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</td> </tr> <tr> <td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td> </tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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Comprehension: # of questions correct x 20% = <input type="text"/>													
<p><b>Student 35 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<table border="1"> <tr> <td>A</td> <td># of words read:</td> </tr> <tr> <td>B</td> <td># of words read incorrectly:</td> </tr> <tr> <td>C</td> <td># of words read correctly (A – B) = <input type="text"/></td> </tr> <tr> <td>D</td> <td># of seconds used: <input type="text"/></td> </tr> <tr> <td colspan="2">ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</td> </tr> <tr> <td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td> </tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p><b>Student 36 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<table border="1"> <tr> <td>A</td> <td># of words read:</td> </tr> <tr> <td>B</td> <td># of words read incorrectly:</td> </tr> <tr> <td>C</td> <td># of words read correctly (A – B) = <input type="text"/></td> </tr> <tr> <td>D</td> <td># of seconds used: <input type="text"/></td> </tr> <tr> <td colspan="2">ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</td> </tr> <tr> <td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td> </tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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**GRADE 2 PERIOD 4: WEEK 23 SCORING SHEET**

<p><b>Student 37 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\quad}{\quad} \div D \frac{\quad}{\quad} \times 60 =</math> cwpm</p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 38 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\quad}{\quad} \div D \frac{\quad}{\quad} \times 60 =</math> cwpm</p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 39 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\quad}{\quad} \div D \frac{\quad}{\quad} \times 60 =</math> cwpm</p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 40 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\quad}{\quad} \div D \frac{\quad}{\quad} \times 60 =</math> cwpm</p> <p>Comprehension: # of questions correct x 20% =</p>



**GRADE 2 PERIOD 4: WEEK 23 SCORING SHEET**

<p><b>Student 41 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 42 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 43 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 44 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>

**GRADE 2 PERIOD 4: WEEK 23 SCORING SHEET**

<p><b>Student 45 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 46 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 47 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 48 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>

**GRADE 2 PERIOD 4: WEEK 23 SCORING SHEET**

<p><b>Student 49 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 50 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 51 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 52 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>

**GRADE 2 PERIOD 4: WEEK 23 SCORING SHEET**

<p><b>Student 53 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 54 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 55 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 56 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>

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<p><b>Student 57 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 58 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 59 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>
<p><b>Student 60 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \frac{\text{ } \div \text{ } }{x 60 = \text{ } \text{ cwpm}}</math></p> <p>Comprehension: # of questions correct x 20% =</p>

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<p><b>Student 61 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 62 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 63 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>
<p><b>Student 64 Name:</b> _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17            Muah plays a game. It is a dancing game. All the children stand in a circle and            18 19 20 21 22 23 24 25 26 27 28 29 30 31 32            sing. They call her name. Muah starts dancing in the center of the circle. Who            33 34 35 36 37 38 39 40 41 42 43 44 45            can dance the best? Another child joins her. Muah dances faster and harder.            46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61            Muah's heart is beating. Her body is tired, but she does not give up. She is            62 63 64 65 66 67 68 69 70 71 72            laughing. She continues dancing. She hears the other children clapping. Muah            73 74 75 76 77 78 79 80 81 82 83 84 85            enjoys the game. Dancing is good exercise. She will be healthy and strong.</p>	<p>A # of words read:</p> <p>B # of words read incorrectly:</p> <p>C # of words read correctly (A – B) = <input type="text"/></p> <p>D # of seconds used: <input type="text"/></p> <p>ORF: <math>C \div D \times 60 =</math> <input type="text"/> cwpm</p> <p>Comprehension: # of questions correct x 20% = <input type="text"/></p>



