# Read Liberia Activity 

## Grade 2

Period 6: Week 35

## Oral Reading Fluency and <br> Reading Comprehension Assessment

# Read Liberia Activity GRADE 2 <br> PERIOD 6: WEEK 35 <br> ORAL READING FLUENCY AND <br> READING COMPREHENSION ASSESSMENT 

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## Instructions to the Teacher

Three times a year you will assess the oral reading fluency (ORF) and reading comprehension of your students. You will record their ORF scores in terms of the number of correct words they read per minute (cwpm) and comprehension in terms of the percentage correct responses out of five questions. Fluency is an important reading skill because as students gain ease and speed in word recognition, they are able to devote more attention to comprehension, which is the ultimate goal of reading. Assessing your students' reading fluency and comprehension at multiple points throughout the school year will allow you to track their progress in these important skills and to give special attention to those who need help. It is normal for students to progress at different rates. Ensuring that they are improving over time is more important than any particular score at one point in time.

## Before You Begin

Ensure that you have the assessment that corresponds to the right marking period (Period 2, 4, or 6). Prepare these materials:

- This booklet, which includes the teacher copy of the story and comprehension questions (see next page), the student copy of the story (to remove from the booklet and place in front of the student), and the scoring sheets
- A pencil for marking the scoring sheets
- A timer

Prepare a quiet, visible, and safe place set apart from the other students. Identify the students you plan to assess and instruct them to join you one at a time in quick succession. However, they should wait their turn at an adequate distance so that they cannot overhear the other students reading the story.

## During the Assessment

Greet the student in a friendly manner to put the student at ease. Write the student's name above the story on the scoring sheet. Set the timer for 60 seconds. Place the student copy in front of the student. Read these instructions aloud:


#### Abstract

Are you ready to read an interesting story and answer some questions? Very good. Here is the story. When I say "Begin," please read the story aloud as best as you can, quickly but carefully. If you come to a word that you do not know, just go on to the next word. When you finish reading, I will ask you a few questions about the story. Now put your finger on the first word. Ready? Begin.


Start the timer when the student reads the first word. As the student reads, follow along on your copy of the scoring sheet. With your pencil, mark with a slash ( / ) any words the student skips or reads incorrectly. If the student makes an error and then corrects it on his or her own, count it as correct. If you have already marked the word as incorrect, circle over the slashed word (like this: $\varnothing$ ) to remind yourself to count it as correct. Stay quiet except when the student hesitates for 3 seconds. In that case, point to the next word and say, "Please go on." Mark the skipped word as incorrect. When the student finishes, or when the 60 seconds are up (whichever happens first), mark the final word read with a bracket ( ] ). Write the number of seconds used in Line D of the score sheet.

Next ask the five comprehension questions. Each correct response is worth 20\%, for a possible total of $100 \%$. Multiply the number of questions the student answers correctly by $20 \%$ and write the percentage in the last row on the score sheet. The expected responses are given on the teacher copy, but accept any responses that is supported by the text. Thank the student and dismiss him or her.

## After the Assessment

You may wait to calculate each ORF score until you have finished assessing all students. To calculate the ORF score, write in Line A of the scoring sheet the number of the last word that the student read by the time the 60 seconds was up. (You put a bracket after this word.) Count the number of words that the student read incorrectly, which you slashed, up until the last word read. Do not count any words that the student missed then self-corrected, which you marked with $\varnothing$. Write the number of words read incorrectly in Line B. Subtract the number in Line B from the number in Line A . This is the number of words that the student read correctly. Write this number in Line C .

You will have already written the number of seconds used in Line D . The maximum number of seconds used will be 60 , as in cases when the time is up before the student finishes reading. If the student finishes reading early, before the time is up, then the number of seconds used will be less than 60 . In that case, if your timer counts up from 0 to

60 , the number of seconds used will be the number on the timer when the student finishes. If your timer counts down from 60 to 0 , subtract from 60 the number of seconds remaining when the student finishes to get the number of seconds used. For example, if your timer counts down from 60 , and the student finishes with 12 seconds remaining, the number of seconds used will be 48 (i.e. $60-12=48$ ).

Finally, calculate the ORF score using this equation: Number of words read correctly (Line C), divided by the number of seconds used (Line D), multiplied by 60 . (You may use a calculator to save time.) The answer will be the number of correct words read per minute (cwpm). Record the ORF and comprehension scores in your gradebook.

Example:


## Grade 2 Period 6: Week 35 Story Teacher Copy:

Monroe could make the best stew in the village. He grew his own vegetables. He woke up early every morning and went to harvest his vegetables. In the afternoon he gathered wood for the fire.

When he returned, he prepared his ingredients. He stirred them in a pot. He added special spices.

When his friends smelled the stew, they came and greeted him.
Everyone in the crowd wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just hard work. You can also learn how to make it."

## Comprehension Questions:

| Question (to read aloud to the student) | Response |
| :--- | :--- |
| 1. What did Monroe know how to make? | stew |
| 2. What did Monroe do every morning after he <br> woke up? | He went to harvest his vegetables. |
| 3. What did Monroe do after he returned from <br> gathering firewood? | He prepared his ingredients. |
| 4. What did Monree's friends do when they <br> smelled the stew? | They came and greeted him. |
| 5. What did Monroe's friends want? | They wanted to taste his stew. |

Monroe could make the best stew in the village. He grew his own vegetables. He woke up early every morning and went to harvest his vegetables. In the afternoon he gathered wood for the fire.

When he returned, he prepared his ingredients. He stirred them in a pot. He added special spices.

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## Student 1 Name:

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$\begin{array}{lllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 \\ 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$
hard work. You can also learn how to make it."

## Student 2 Name:

Monroe could make the best stew in the village. He grew his own vegetables.
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## Student 4 Name:

$\begin{array}{ccccccccccccc}1 & { }^{2} & \begin{array}{ccccccc}3 & 4 & 5 & 6 & 7 & 8 & 9\end{array} \begin{array}{llll}10 & 11 & 12 & 13\end{array} \\ \text { Monroe could make the best stew in the village. He grew his own vegetables. }\end{array}$ $\begin{array}{llllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

| A | \# of words read: |  |
| :---: | :---: | :---: |
| B | \# of words read incorrectly: |  |
| C | \# of words read correctly $(\mathrm{A}-\mathrm{B})=$ |  |
| D | \# of seconds used: |  |
| ORF: | C $\div \square^{\square} \times 60=$ | cwpm |
| Comprehension: \# of questions correct x $20 \%=$ |  |  |
| A | \# of words read: |  |
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## Student 16 Name:

 $\begin{array}{llllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."


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 $\begin{array}{llllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."


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$\begin{array}{lllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 \\ 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \begin{array}{llllllllll}43 & 44 & 45 & 46 & 47 & 48 & 49 & 50 & 51 & 52 \\ 53 & 54\end{array}$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

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## Student 40 Name:

 $\begin{array}{llllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."


## Student 41 Name:

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## Student 42 Name:

Monroe could make the best stew in the village. He grew his own vegetables.
$\begin{array}{llllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26\end{array} \quad 2728$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \begin{array}{llllllllll}43 & 44 & 45 & 46 & 47 & 48 & 49 & 50 & 51 & 52 \\ 53 & 54\end{array}$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

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Monroe could make the best stew in the village. He grew his own vegetables. $\begin{array}{lllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 \\ 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{llllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 \\ 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

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 $\begin{array}{llllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."


## Student 45 Name:

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$\begin{array}{llllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26\end{array} \quad 2728$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \begin{array}{llllllllll}43 & 44 & 45 & 46 & 47 & 48 & 49 & 50 & 51 & 52 \\ 53 & 54\end{array}$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

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 $\begin{array}{llllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

| A | \# of words read: |
| :---: | :---: |
| B | \# of words read incorrectly: |
| C | \# of words read correctly $(A-B)=$ |
| D | \# of seconds used: |
| ORF: | $C \square \div \square_{x 60}$ |
| Comprehension: \# of questions correct $\times 20 \%=$ |  |
| A | \# of words read: |
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| C | \# of words read correctly $(\mathrm{A}-\mathrm{B})=$ |
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| ORF: | $C \square \frac{D}{\times 60}=$ |
| Comprehension: \# of questions correct $\times 20 \%=$ |  |
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| Comprehension: \# of questions correct x 20\% = |  |
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| D | \# of seconds used: |
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| Comprehension: \# of questions correct x $20 \%=$ |  |

## Student 49 Name:

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$\begin{array}{lllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 \\ 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$
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 $\begin{array}{llllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

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| ORF: | C $\div \square^{\square} \times 60=$ | cwpm |
| Comprehension: \# of questions correct x $20 \%=$ |  |  |
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| ORF: | $C \quad \div D$ | cwom |
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 $\begin{array}{lllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 \\ 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

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| ORF: | $C \quad \div D$ | cwom |
| Comprehension: \# of questions correct $\times 20 \%=$ |  |  |
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| ORF: | $C \quad \div D$ | cwom |
| Comprehension: \# of questions correct $\times 20 \%=$ |  |  |

## Student 57 Name:

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## Student 58 Name:

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Monroe could make the best stew in the village. He grew his own vegetables. $\begin{array}{lllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 \\ 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{llllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 \\ 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

## Student 60 Name:

 $\begin{array}{lllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 \\ 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

| A | \# of words read: |  |
| :---: | :---: | :---: |
| B | \# of words read incorrectly: |  |
| C | \# of words read correctly $(\mathrm{A}-\mathrm{B})=$ |  |
| D | \# of seconds used: |  |
| ORF: | C $\div \square^{\square} \times 60=$ | cwpm |
| Comprehension: \# of questions correct x $20 \%=$ |  |  |
| A | \# of words read: |  |
| B | \# of words read incorrectly: |  |
| C | \# of words read correctly $(A-B)=$ |  |
| D | \# of seconds used: |  |
| ORF: | $C \quad \div D$ | cwom |
| Comprehension: \# of questions correct $\times 20 \%=$ |  |  |
| A | \# of words read: |  |
| B | \# of words read incorrectly: |  |
| C | \# of words read correctly $(A-B)=$ |  |
| D | \# of seconds used: |  |
| ORF: | $C \square \div \square \times 60=$ | cwpm |
| Comprehension: \# of questions correct $\times 20 \%=$ |  |  |
| A | \# of words read: |  |
| B | \# of words read incorrectly: |  |
| C | \# of words read correctly $(\mathrm{A}-\mathrm{B})=$ |  |
| D | \# of seconds used: |  |
| ORF: | $C \quad \div D$ | cwom |
| Comprehension: \# of questions correct $\times 20 \%=$ |  |  |

## Student 61 Name:

Monroe could make the best stew in the village. He grew his own vegetables.
$\begin{array}{lllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 \\ 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$
hard work. You can also learn how to make it."

## Student 62 Name:

Monroe could make the best stew in the village. He grew his own vegetables.
$\begin{array}{llllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26\end{array} \quad 2728$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \begin{array}{llllllllll}43 & 44 & 45 & 46 & 47 & 48 & 49 & 50 & 51 & 52 \\ 53 & 54\end{array}$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

## Student 63 Name:

Monroe could make the best stew in the village. He grew his own vegetables. $\begin{array}{lllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 \\ 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{llllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 \\ 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."

## Student 64 Name:

 $\begin{array}{llllllllllllll}15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28\end{array}$ He woke up early every morning and went to harvest his vegetables. In the $\begin{array}{lllllllllllll}29 & 30 & 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41\end{array}$ afternoon he gathered wood for the fire. When he returned, he prepared his $42 \quad 43 \quad 44 \quad 45 \quad 464748 \quad 49 \quad 50 \quad 51 \quad 52 \quad 53 \quad 54$ ingredients. He stirred them in a pot. He added special spices. When his $\begin{array}{lllllllllllll}55 & 56 & 57 & 58 & 59 & 60 & 61 & 62 & 63 & 64 & 65 & 66 & 67\end{array}$ friends smelled the stew, they came and greeted him. Everyone in the crowd $\begin{array}{lllllllllllll}68 & 69 & 70 & 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ 81\end{array}$ wanted to taste Monroe's stew. Monroe said, "The secret to my stew is just $\begin{array}{llllllllll}82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 & 91\end{array}$ hard work. You can also learn how to make it."


