

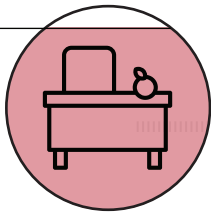
# UGANDA LITERACY ACHIEVEMENT AND RETENTION ACTIVITY (LARA)

LARA is designed to improve outcomes for children through implementation of an early grade reading program and strengthened safe and supportive school environments.



## LARA Achievements 2016 - 2018

**92%**  
of total  
program  
target  
reached  
(16,733)



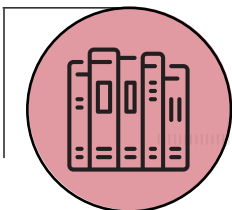
from



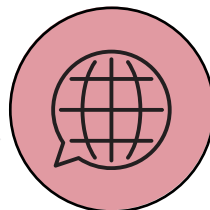
**15,405**  
teachers trained in early  
grade reading methodology

**3,345**  
schools

**109%**  
of total  
program  
target  
reached  
(2,289,967)



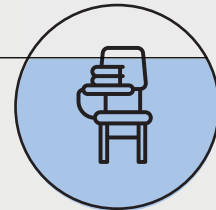
in



**2,495,387**  
teaching and learning  
resources distributed

**3**  
local languages  
and English

**70%**  
of total  
program  
target  
reached  
(1.3m)



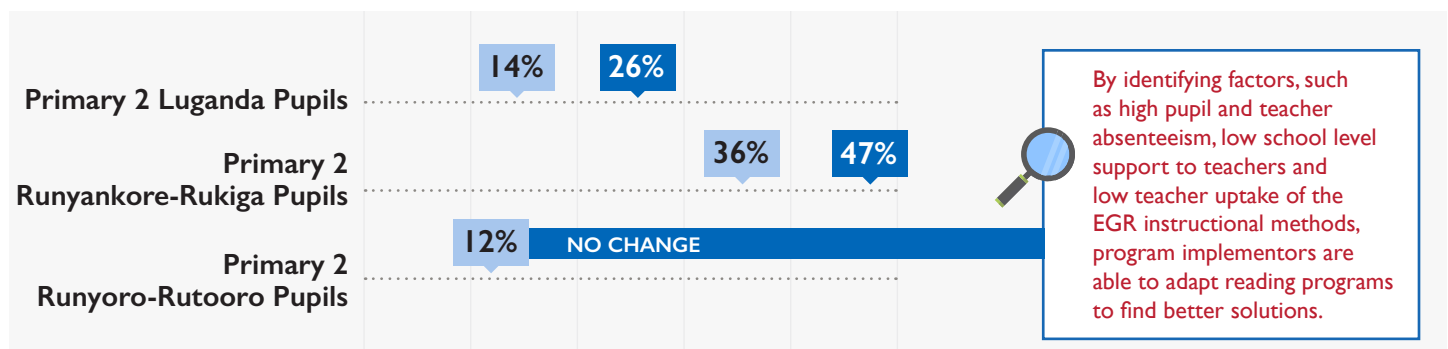
**906,962**  
students benefiting  
from LARA

LARA students begin learning to read in their local language or "mother tongue". Research shows that mother tongue-based education in the early years improves reading and learning outcomes. In primary 4 students begin learning English.

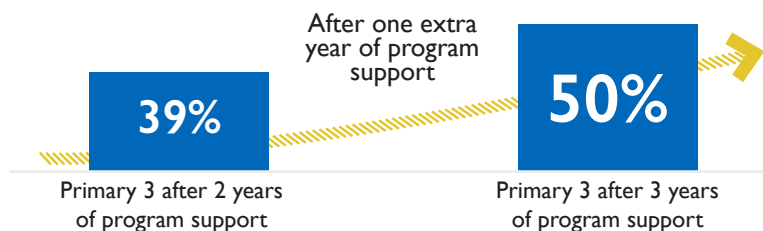
## Percent of Primary 2 Emergent Local Language Readers After 1 and 2 Years of LARA Support

*An emergent reader can slowly sound out and recognize familiar words in a passage*

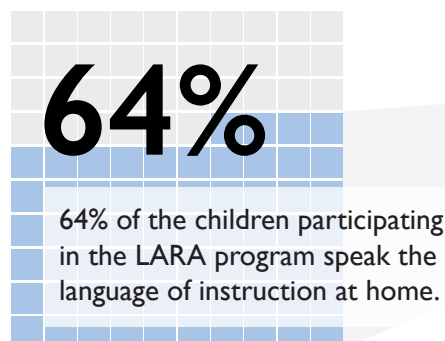
■ 2016 - Primary 2 Pupils After One Year of LARA Support  
■ 2018 - Primary 2 Pupils After Two Years of LARA Support



## Percent of Primary 3 Emergent English Readers After 2 and 3 Years of LARA Support



## Mother Tongue Instruction Matters



Children who speak the language of instruction at home are twice as likely to become emergent readers after two years of the LARA program than those who do not speak the language of instruction at home.

## JOURNEYS ACHIEVEMENTS 2016 - 2018

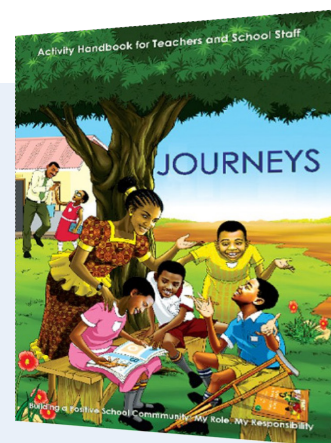
The Journeys approach aims to combat and prevent violence in schools. It is designed to engage all key actors in schools through a set of three activity handbooks written for school staff, community members, and students.



**16,953** teachers trained to create a positive, violence free school climate



**1,307,907** students receiving support from strengthened and supportive school environments



Students attending Journeys + LARA schools are more likely to be promoted and less likely to repeat a year

*"I used to think that you cannot run a school without corporal punishment, but during the Journeys program, I was exposed to other ways of disciplining"*

**Nabatanzi Sylvia,**  
Head of Bamusuta Primary School



**USAID**  
FROM THE AMERICAN PEOPLE



Geri Burkholder  
Chief of Party, Uganda Literacy Achievement and Retention Activity (LARA)  
2 Kafu Road, Nakasero, Kampala, Uganda  
+256-784-177713  
+256-204-250100  
RTI International  
gburkholder@rti.org