

# Read Liberia Activity

2020 REVISION

## Teacher Instruction Guide

Grade 2, Volume 2



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## **Teacher Instruction Guide**

### **Grade 2, Volume 2**

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**Foreword**  
***Read Liberia Activity***

February 17, 2020

Dear School Authorities, Teachers, Parents, Community Members, and Students,

I am pleased to introduce the revised ***Read Liberia Activity*** series of books for students in Grades 1 and 2 to help them learn to read fluently and to understand what they have read.

For each grade, there is a set of four books, which should be used together: one Student Activity Book, one *Let's Read* book, and two Teacher Instructional Guides.

- The Student Activity Book is to be used daily by the students in class and at home.
- The *Let's Read* book is a class reader, and, like the first book, should be used daily by the students, both in class and at home.
- The other two books in the set are the Teacher Instructional Guides (one for Semester 1 and the other for Semester 2), which provide daily lesson plans for teachers. The Teacher Instructional Guides are to be used together with the student books.

The Ministry of Education, Republic of Liberia, is confident that if these revised materials are used systematically and correctly throughout the year, students will develop good basic reading skills by the end of Grade 2, and these reading skills will help their learning in other subjects throughout their academic career as they use their skills to read for understanding. The Ministry, therefore, expects the books to be well used, starting in the 2020–21 school year.

The ***Read Liberia Activity*** series of books is the result of more than 10 years of work on early grade reading in Liberia, informed by international scientific research on the very best ways to teach children to read. Teachers and parents who previously encountered the USAID ***Read Liberia Activity*** series of books will recognize some of the lessons, stories, and activities that are featured there. The new, revised materials are an improved and expanded version, based on feedback received from teachers and schools over the years.

I extend sincere thanks and appreciation to all those who worked tirelessly to produce the ***Read Liberia Activity*** series. I wish to single out the United States Agency for International Development (USAID) for their financial and technical support, without which this publication would not have been possible.

*Foreword: Read Liberia Activity*

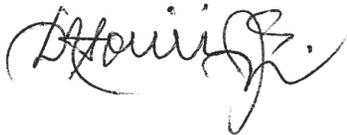
Special thanks go to the officials from the Department of Instruction of the Ministry of Education, especially those in the Center of Excellence for Curriculum and Textbook Research. Special thanks also go to the Departments of Administration and Planning of the Ministry, for their considerable inputs in the review of the materials. I acknowledge the technical leadership of RTI International and the valuable contribution of Brattle Publishing Group in content development, book design, and production.

Finally, I appeal to parents, community members, and other people working in or supporting education to encourage reading at school and in the home. This is the foundation of quality education, which helps to guarantee a promising future for our children and, by extension, Liberia.

Let's transform Liberia into an educated nation and a literate society by cultivating reading as a habit, especially for school-age children, whether in school or out of school. This is the beginning of confidence-building for children's lifelong learning. Parents, teachers, and school leaders, please ensure that your students at all levels, especially in early grades, adopt reading into their habits, because good reading skills foster understanding, both of which are the most dependable learning tools.

Thanks to all the contributors and sponsors.

Regards,



Prof. D. Ansu Sonii, Sr.  
Minister  
Ministry of Education  
Republic of Liberia



# CONTENTS

## Grade 2, Volume 2

Week 19.....	1
Week 20 .....	21
Week 21.....	41
Week 22.....	61
Week 23 Review.....	81
Week 24 Assessment .....	101
Week 25.....	105
Week 26 .....	125
Week 27.....	145
Week 28.....	165
Week 29 Review.....	185
Week 30 Assessment .....	205
Week 31.....	209
Week 32.....	229
Week 33.....	249
Week 34.....	269
Week 35 Review.....	289
Week 36 End-of-Year Assessment.....	309
Glossary.....	T1
Spelling, Written Vocabulary, and Sight Word Lists.....	T13
Student Activity Book Answer Key .....	T16
Supplementary Reader Questions and Answers.....	T19
Oral Reading Fluency Assessments .....	T23



