**GENERAL OBSERVATIONS OF TEACHER COMPETENCE**

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| **#** | **Observation Questions** | **Rating Scale** | **Rate** | **Strengths to Build On / Areas for Improvement** |
| **1** | **Language of Instruction**   * Is the teacher modeling good use of Local Language/English when speaking and writing? * Does the teacher involve learners in the lesson? | 1-Needs Work  2-Proficient  3-Exemplary |  |  |
| **2** | **Use of the Teacher’s Guide**   * Does the teacher demonstrate that they know how to use the Teacher’s Guide effectively to support instruction? | 1-Needs Work  2-Proficient  3-Exemplary |  |  |
| **3** | **Pupils Find the Instructional Page Efficiently and Effectively**   * Does the teacher have a system for helping pupils find the page in the Pupil Book for the day’s instruction and do pupils use the system effectively? | 1-Needs Work  2-Proficient  3-Exemplary |  |  |
| **4** | **Modelling/ Demonstration**   * Did the teacher model/demonstrate the activity before asking the learners to do it? | 1-Needs Work  2-Proficient  3-Exemplary |  |  |
| **5** | **Learner Practice**   * Did the teacher support learners to apply what they have been taught and supports them to put into practice the skill he/she has taught? | 1. Sound knowledge and application (PA)  2. Individual/ groups of letters-sound correspondence (AP)  3. Meaning of words (V)  4. Reading with speed, accurately and with appropriate expression (F)  5. Making meaning out of a printed text (C)  6. Correct letter formation (W) |  |  |
| **6** | **Formative Feedback**  Provides formative feedback throughout the lesson | 1. Makes it clear to the learner if the answer is right or wrong  2. Explains which part of the answer is right and which is wrong  3. Explains to the learner how to make the wrong answer right  4. Doesn’t provide feedback |  |  |
| **7** | **Learner Engagement**   * From all the learner observations done during the lesson, were the learners actively participating in the lesson | 1-Needs Work  2-Proficient  3-Exemplary |  |  |
| **8** | **Supplementary reading materials**   * Did the teacher use locally available materials to supplement the lesson content | 1-Needs Work  2-Proficient  3-Exemplary |  |  |
| **9** | **PROVIDE COMMENTS ON FEEDBACK HEADTEACHER PROVIDES TO THE TEACHER (Mandatory for PCs and FAs)** |  |  |  |
|  |  | **TOTAL (\_\_\_/9)** |  |  |