**Lara Head Teacher Interview Baseline Jan 2016**

**Last Updated: 1453452115000**

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| Enumerator Name |  |

Date and Time

|  |  |
| --- | --- |
| Date |  |
| Time |  |

School Location

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| --- | --- |
| District |  |
| School Name |  |
| School Code |  |
| CC |  |

Head Teacher Tangerine ID Number

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| --- | --- |
| Head Teacher Tangerine ID Number |  |

Head Teacher Consent

**Hello, my name is\_\_\_\_\_\_\_\_\_\_\_\_.  I am working with the USAID/Uganda Learning Achievement and Retention Activity in collaboration with the Ministry of Education and Sports. We are undertaking a study to better understand how children learn to read.**

**Your school was selected through a random process and we would like your help in giving us some information about the school. But you do not have to take part if you do not want to.  Though the information acquired through this data collection process will be shared with the MOES with the hope of identifying areas where additional support may be needed, your school will not be identified by name nor will you be identified individually.  The name of your school and the class level and class you teach will be recorded, but only so that we can correctly link school, class, and learner data so as to analyze relationships between children’s learning and the characteristics of the settings in which they learn.**

**This interview will take about 10 minutes.**

**Do you have any questions for me now? [**Answer succinctly**]**

**Do you agree to participate?**

Does the head teacher consent? ☐

Head Teacher Interview (Part 1)

1a) What is your position at this school?

  Head Teacher

  Deputy Head Teacher

  Other

1b) If other, please specify

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2) [Is the head teacher male or female?]

  Male

  Female

2b) How long have you been a head teacher in this or any school? ( )

  Less than one year

  1-3 years

  4-10 years

  More than 10 years

3a) Have you received special training or taken courses that prepared you to teach reading or support teachers to teach reading in the past year?

  Yes

  No

  Doesn't know/Refuses to respond

3b) What is your role in promoting reading at the school? (Multiple choices possible)

  Observing reading lessons

  Providing materials to support reading

  Promote team lesson planning

  Organise meetings or workshops to discuss the teaching of reading

  None, no role

3c) Did you attend the USAID/RTI/MoESTS Learning Achievement and Retention Activity Reading Training in January, 2016? (only include reading training)

  Yes

  No

  Don't know/no response

3d) Why didn't you attend this January, 2016 training?

  Not invited

  Unavailable

  Other specify

3e) If other reason for not attending, please specify.

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4a) What is the language of instruction for this school for P1-P3?

  Luganda

  Runyankore / Rukiga

  English

  Runyoro/Rutooro

  Other (specify in 4b)

4b) If other language, specify

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5b) Who is responsible for reviewing teacher's lesson plans?

  Head Teacher

  Deputy Head Teacher

  Other (specify)

  No one reviews

5c) If other person, specify

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6) How often are these plans reviewed?

  Never

  Once per year

  Once every term

  Once every month

  Every week or more often

  Don't Know / No Response

Head Teacher Interview (Part 2)

7a) In your school, who is responsible for observing teachers lessons in their classrooms?

  No one is responsible/observes

  Head Teacher

  Deputy Head Teacher

  Other (specify in 7b)

  Don't Know / Refuse to respond

7b) If other, please specify:

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8) How often are teachers observed teaching in the classroom?

  Never

  Once per year

  Once per term

  Once per month

  Once a week

  Don't Know / Refuse

11) How often did the School Management Committee meet in this past year?

  Never

  Once a year

  Once every 2-3 months

  Once a month

  Once a week

  Don't Know / No response

11a) Does the SMC support any activities that promote reading in the school?

  Yes

  No

11a2) If yes, what kind of reading activities does the SMC support? (Enter any activities mentioned)

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11b) How many times did the Parents' Teachers' Association meet in the last term? (If beginning of the school year, the last term refers to third term of previous school year.)

  Once

  Twice

  3 times

  More than 3 times

  They did not meet

12) How many GIRL learners are enrolled in P1? "PLEASE COUNT IN REGISTER AND ENTER NUMBER" ([Please enter a number. Use 888 if you do not know or can not find the information.])

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13) How many BOY learners are enrolled in P1? "PLEASE COUNT IN REGISTER AND ENTER NUMBER" ([Please enter a number. Use '888' if you do not know or can not find the response.])

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14) [If P1 girls vs. boys not known] How many learners are enrolled in P1?

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15) How many GIRL learners are enrolled in P2? "PLEASE COUNT IN REGISTER AND ENTER NUMBER" ([Please enter a number. Use '888' if you do not know or can not find the response.])

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16) How many BOY learners are enrolled in P2? "PLEASE COUNT IN REGISTER AND ENTER NUMBER" ([Please enter a number. Use '888' if you do not know or cannot find the response.])

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17) [If P2 girls vs. boys not known] How many learners are enrolled in P2?

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18) How many GIRL learners are enrolled in P3? "PLEASE COUNT IN REGISTER AND ENTER NUMBER" ([Please enter a number. Use '888' if you do not know or cannot find the response.])

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19) How many BOY learners are enrolled in P3? "PLEASE COUNT IN REGISTER AND ENTER NUMBER" ([Please enter a number. Use '888' if you do not know or cannot find the response.])

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20) [If P3 girls vs. boys not known] How many learners are enrolled in P3?

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