NEDS 2015

School Attendance in Nigeria
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Purpose

• Summarise the NEDS 2015 findings for Primary and JSS attendance in school.
Definitions

• Attendance rates:
  • The household survey specifically asks parents if their children are currently attending formal schooling. This differs slightly from enrollment data which is collected from school registers.

• Formal Schooling:
  • Any institution of learning that offers the approved UBE curriculum or equivalent. Can be public or private.

• Net Attendance rate:
  • Children of official school age attending formal schooling as a proportion of all children of that age

• Gross Attendance rate:
  • Children of any age attending formal schooling as a proportion of all children of that age
Primary School
Primary NAR and GAR over time

NAR
- 2003: 60
- 2010: 61
- 2015: 68

GAR
- 2003: 91
- 2010: 86
- 2015: 89
Primary NAR, by residence over time

<table>
<thead>
<tr>
<th>Year</th>
<th>Rural</th>
<th>Urban</th>
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</thead>
<tbody>
<tr>
<td>2003</td>
<td>56</td>
<td>70</td>
</tr>
<tr>
<td>2010</td>
<td>55</td>
<td>74</td>
</tr>
<tr>
<td>2015</td>
<td>59</td>
<td>81</td>
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</tbody>
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Junior Secondary School
JSS NAR and GAR over time
JSS NAR by residence over time
NAR – JSS

- 0-24.9%
- 25-49.9%
- 50-74.9%
- 75-100%
Pre-primary Participation
Schooling Status
Schooling Status by Age

- **5** 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24

- **Attending school**
- **Left school**
- **Never attended**
Percent of children never attended school by wealth quintile

- Lowest: 58%
- Second: 25%
- Middle: 8%
- Fourth: 3%
- Highest: 1%
Percent of 6-16 year Olds Never Having Attended School

<table>
<thead>
<tr>
<th>Year</th>
<th>0-24.9%</th>
<th>25-49.9%</th>
<th>50-74.9%</th>
<th>75-100%</th>
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<tbody>
<tr>
<td>2010</td>
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<td>2015</td>
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Top reasons for never attending school, overall and by residence

- Teachers do not perform well
- You believe child is too young to start school
- Child is not interested in attending school
- Needed to work in the field, market, streets
- Not enough money to pay schooling costs
- School is too far away
Conclusions
• UBE policy has had a positive impact on JSS participation over time
• Drop out is not an issue until after JSS
• There remains a proportion of children who have never attended school
• Poverty remains a key factor