

# Read Liberia Activity

## Kindergarten

# Student Activity Book





# The Alphabet

# Read Liberia Activity

## Student Activity Book

Kindergarten



## Read Liberia Activity STUDENT ACTIVITY BOOK

#### Kindergarten

This publication was produced with support from the U.S. Agency for International Development through *USAID Read Liberia Activity* under Contract No. AID-669-C-17-00003.

MINISTRY OF EDUCATION REPUBLIC OF LIBERIA 3rd Street Sinkor P.O. BOX 10-9012 1000 MONROVIA, 10 LIBERIA WEST AFRICA



This work is available under the Creative Commons Attribution 3.0 IGO License (CC BY 3.0 IGO). To view a copy of this license, visit https://creativecommons.org/licenses/by/3.0/igo/. Under a Creative Commons Attribution license, you are free to copy, distribute, transmit, and adapt this work, even for commercial purposes, under the following conditions:

**Attribution**—If you copy and distribute this work in its entirety, without making changes to content or illustrations, please cite the work as follows: *Reproduced from an original work by the USAID and licensed under the Creative Commons Attribution 3.0 IGO License*.

**Translations**—If you create a translation of this work, please use the following label on your work: Translated from an original work developed by the USAID and licensed under the Creative Commons Attribution 3.0 IGO License. This translation was not created by USAID and should not be considered an official USAID translation. USAID is not liable for any content or error in this translation.

**Adaptations**—If you create an adaptation of this work, please use the following label on your work: *This is an adaptation of an original work developed by the USAID and licensed under the Creative Commons Attribution 3.0 IGO License. Views and opinions expressed in the adaptation are the sole responsibility of the author or authors of the adaptation and are not endorsed by USAID.* 

**Third party content**—USAID does not necessarily own each component of the content contained within the work. USAID therefore does not warrant that the use of any third-party owned individual component or part contained in the work will not infringe on the rights of those third parties. The risk of claims resulting from such infringement rests solely with you. If you wish to re-use a component of the work, it is your responsibility to determine whether permission is needed for that re-use and to obtain permission from the copyright owner. Examples of components can include, but are not limited to, tables, figures, or images.

#### Contents

Week 1 1	Week 23111
Week 2 6	Week 24116
Week 311	Week 25121
Week 416	Week 26126
Week 521	Week 27131
Week 626	Week 28136
Week 731	Week 29141
Week 836	Week 30146
Week 941	Week 31151
Week 1046	Week 32156
Week 1151	Week 33161
Week 1256	Week 34166
Week 1361	Week 35171
Week 1466	Week 36176
Week 1571	
Week 1676	
Week 1781	
Week 1886	
Week 1991	
Week 2096	
Week 21101	
Wook 22 106	

#### **Make New Friends**





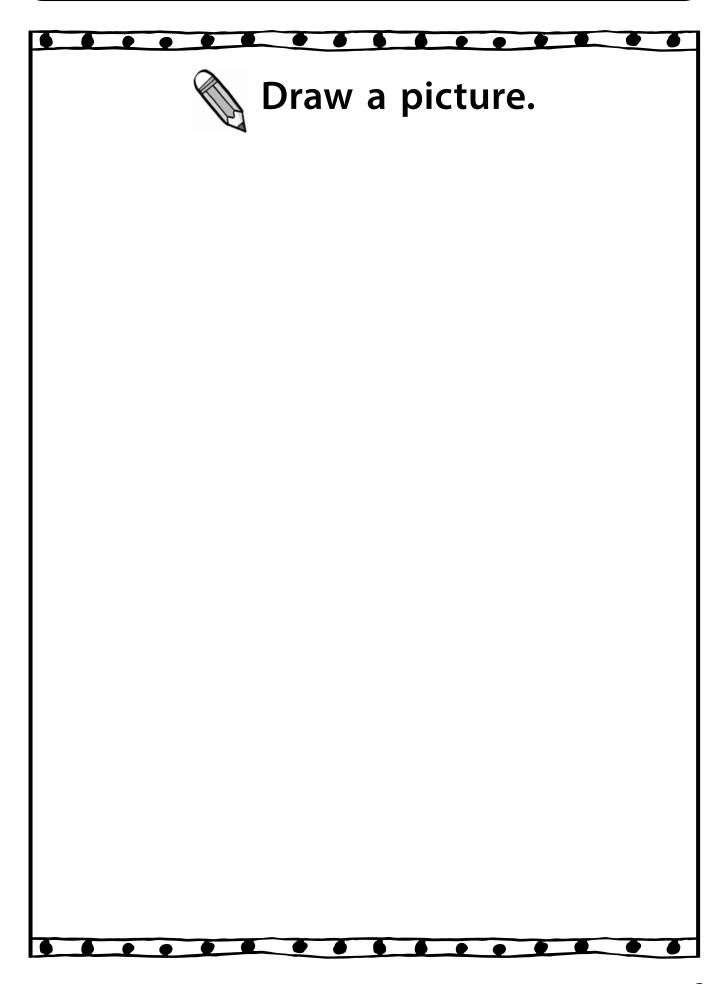
boy



girl



friend(s)

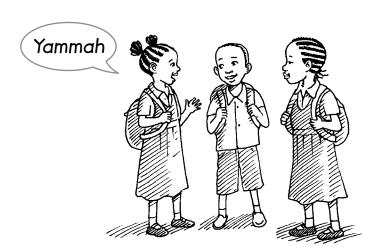




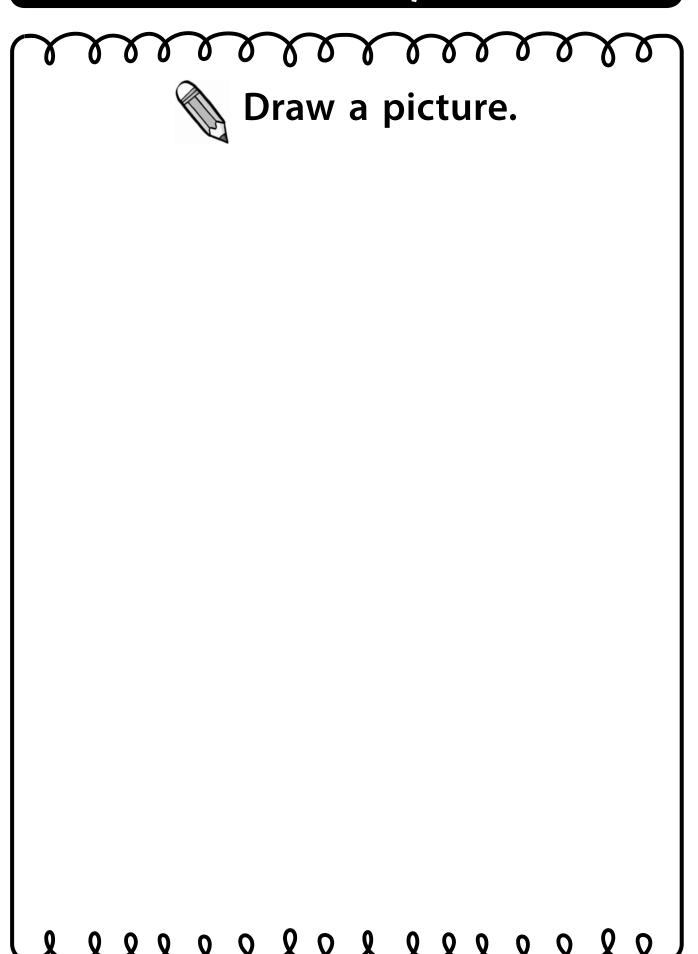
Good morning, my friend!



I am glad you are here.

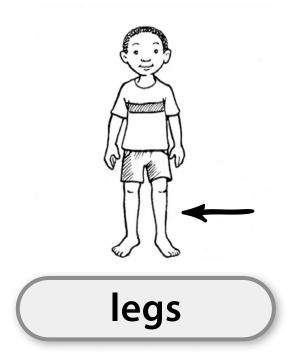


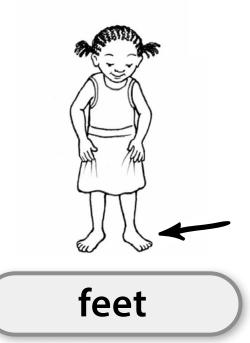
Say your name for us to hear!

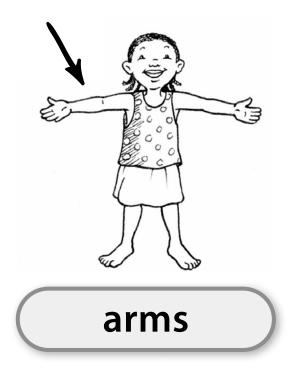


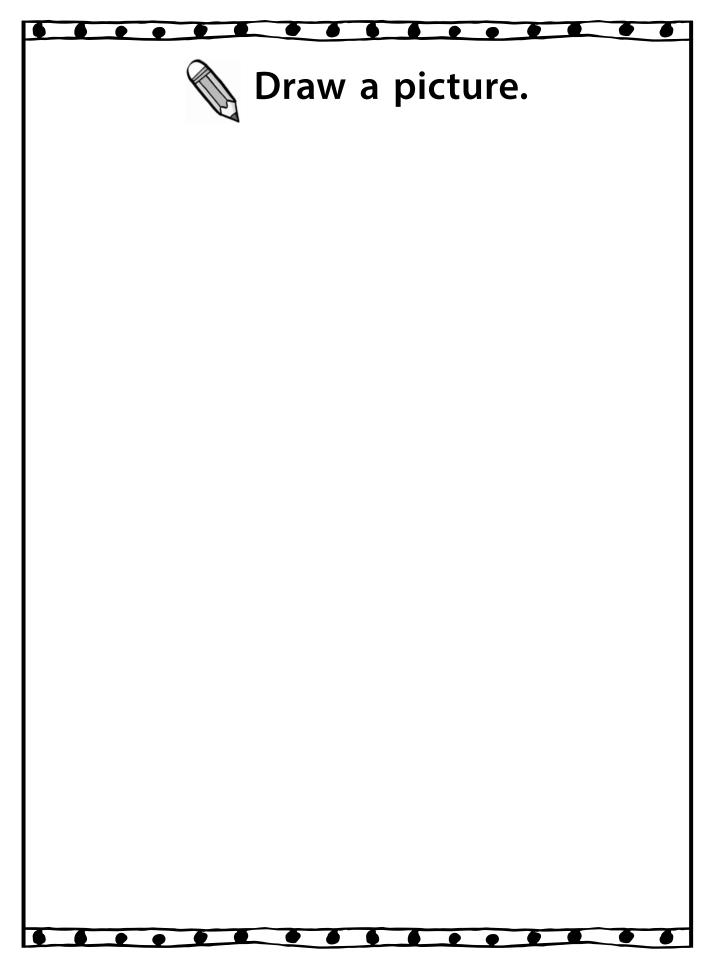
#### **Fatuma and Armah Run**











Walking, walking,



Hop, hop, hop.

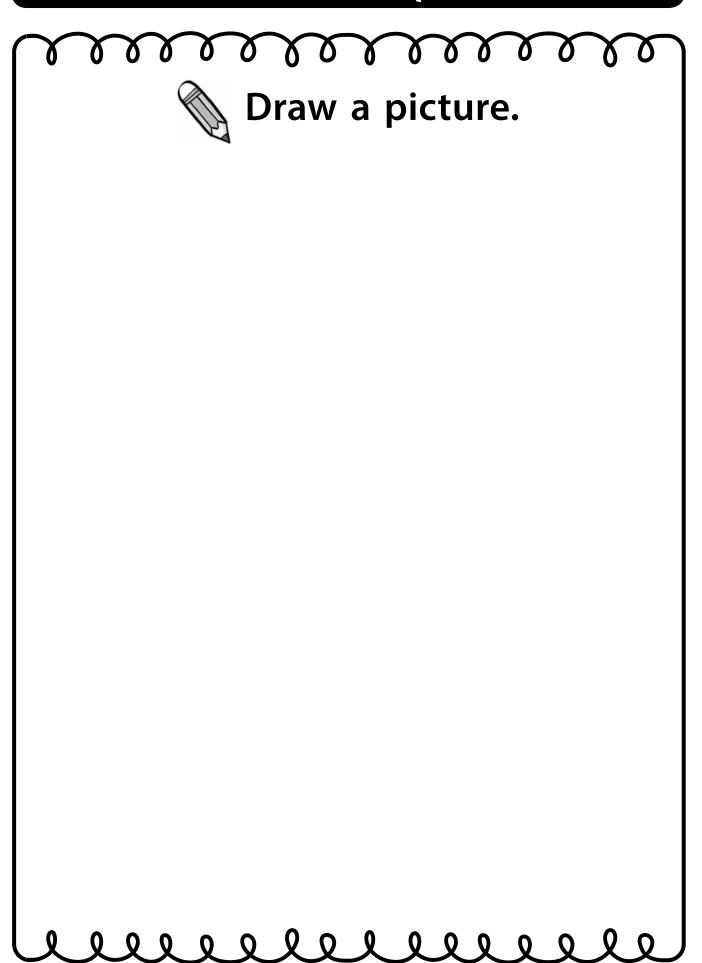


Running, running,



Now let's stop.

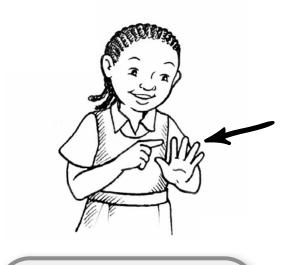




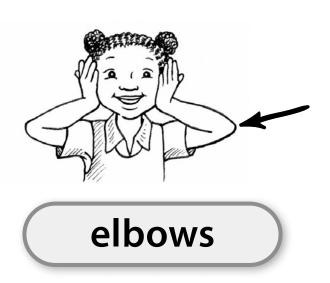
## Friends Play a Game

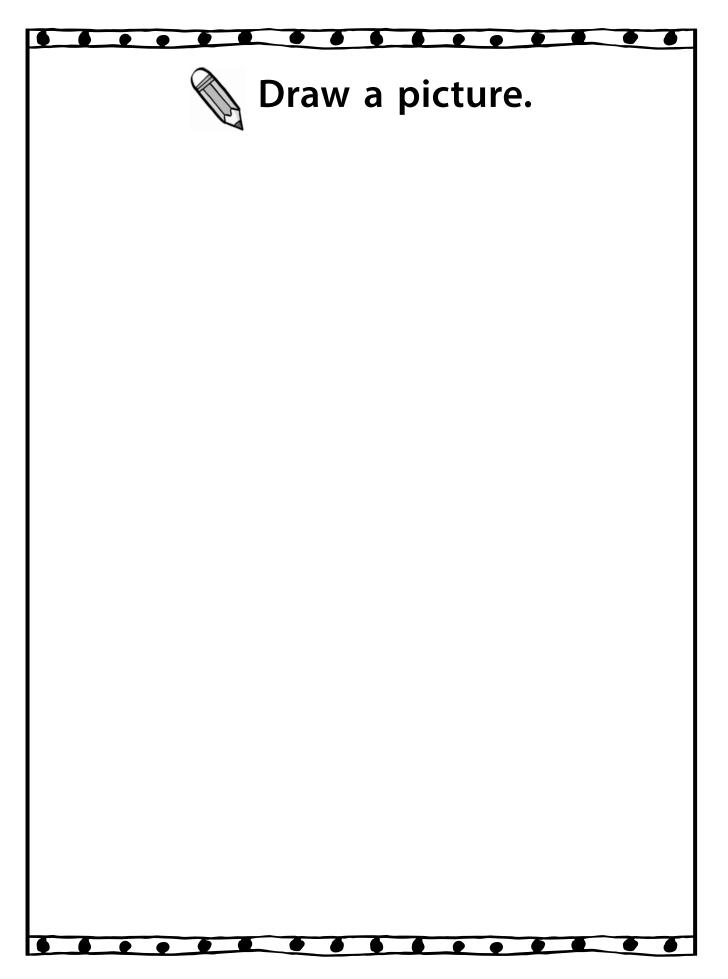






fingers





Fingers on elbows,



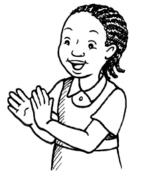
Tap, tap, tap!

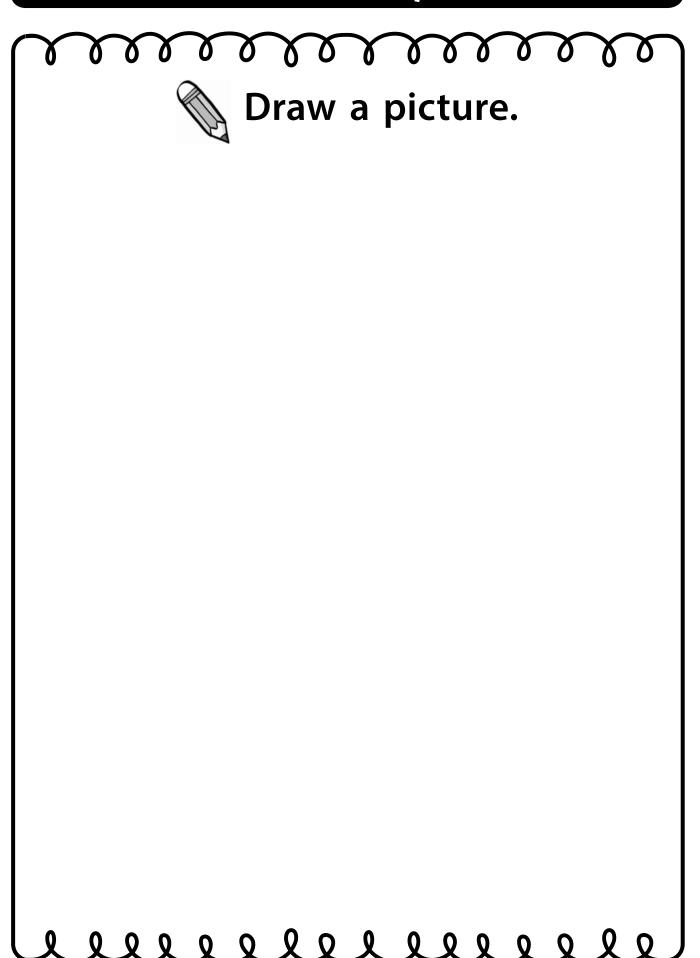


Hands together,

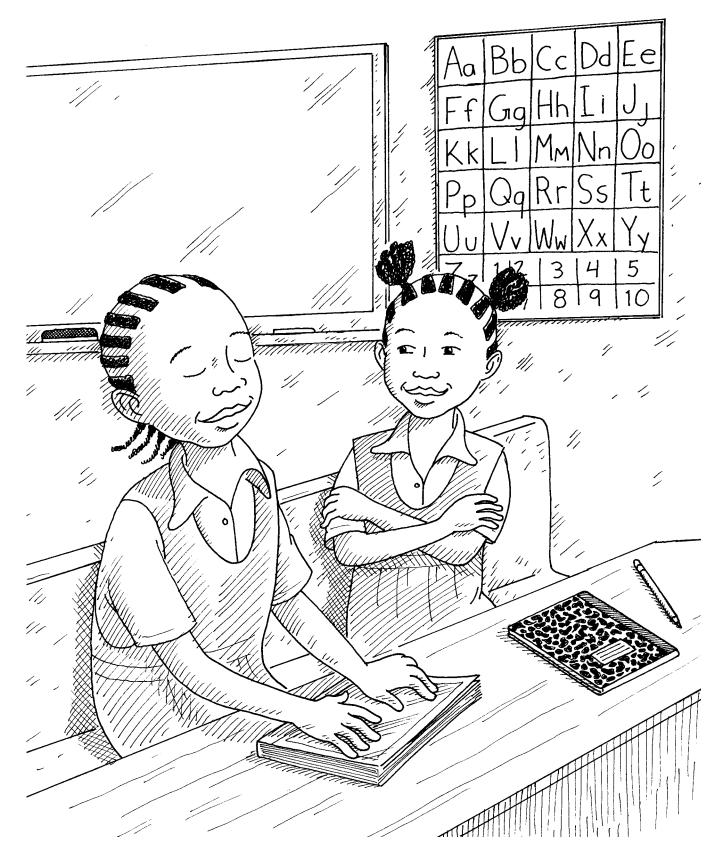


Clap, clap, clap!





## **Guess the Object**

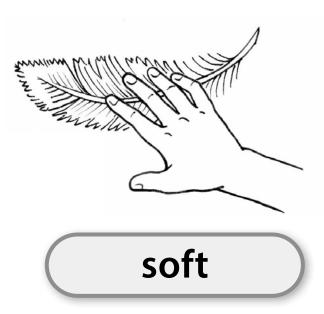


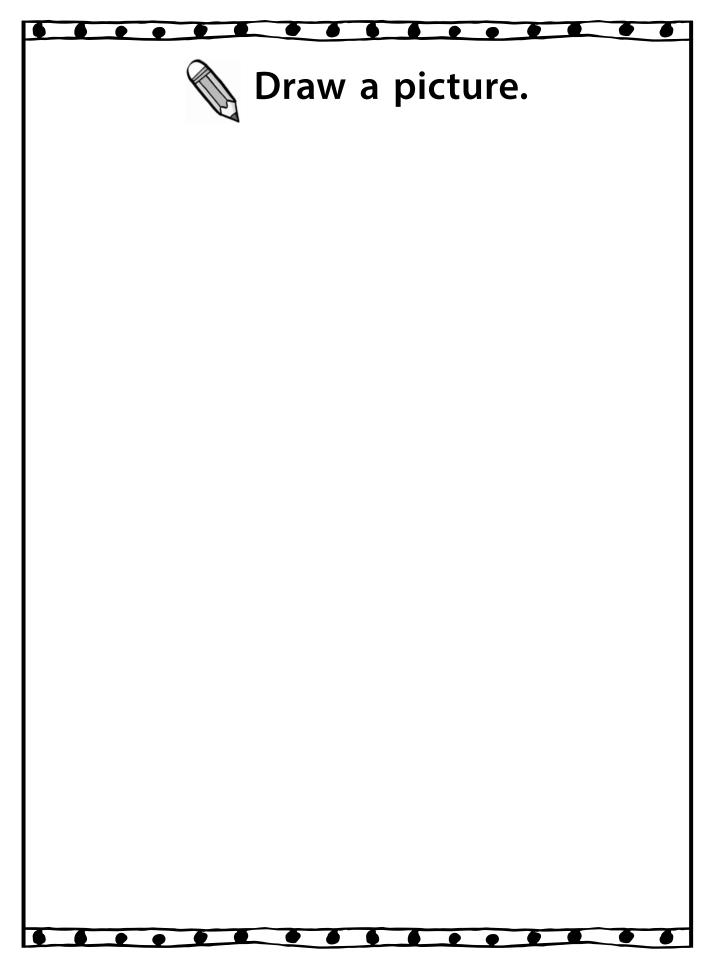


rough

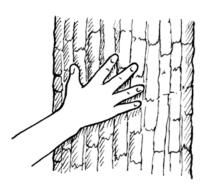


smooth





I use my hands to touch, touch,



I like to touch things very much.

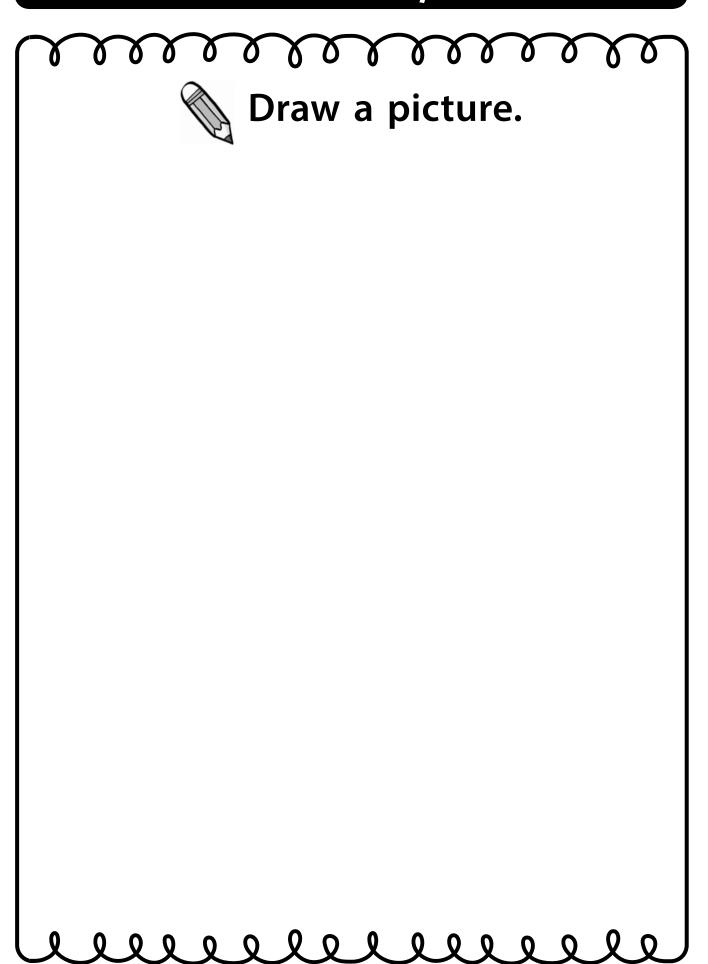


I use my feet to touch things, too.

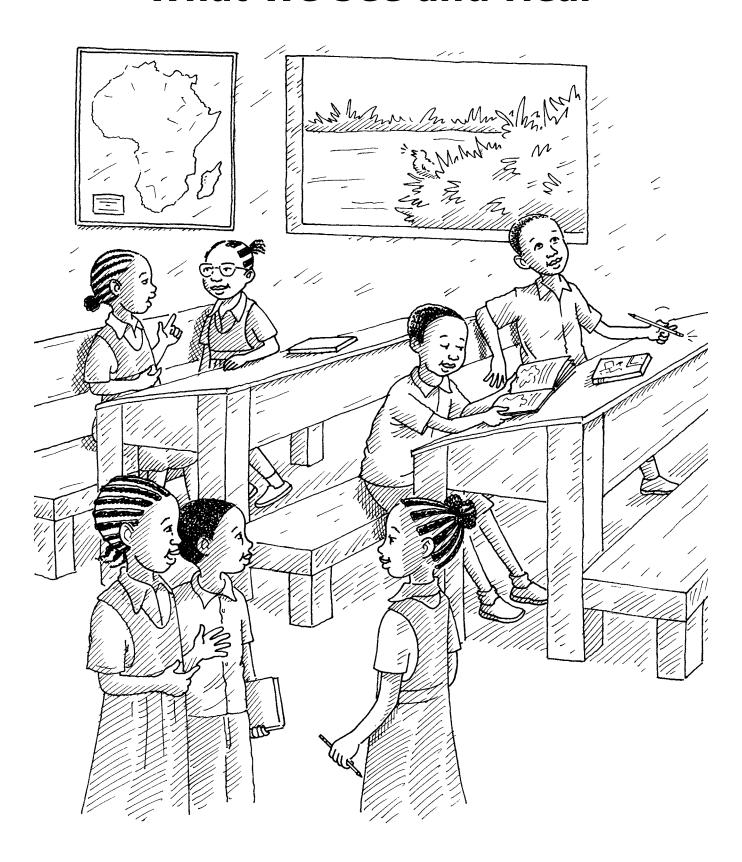


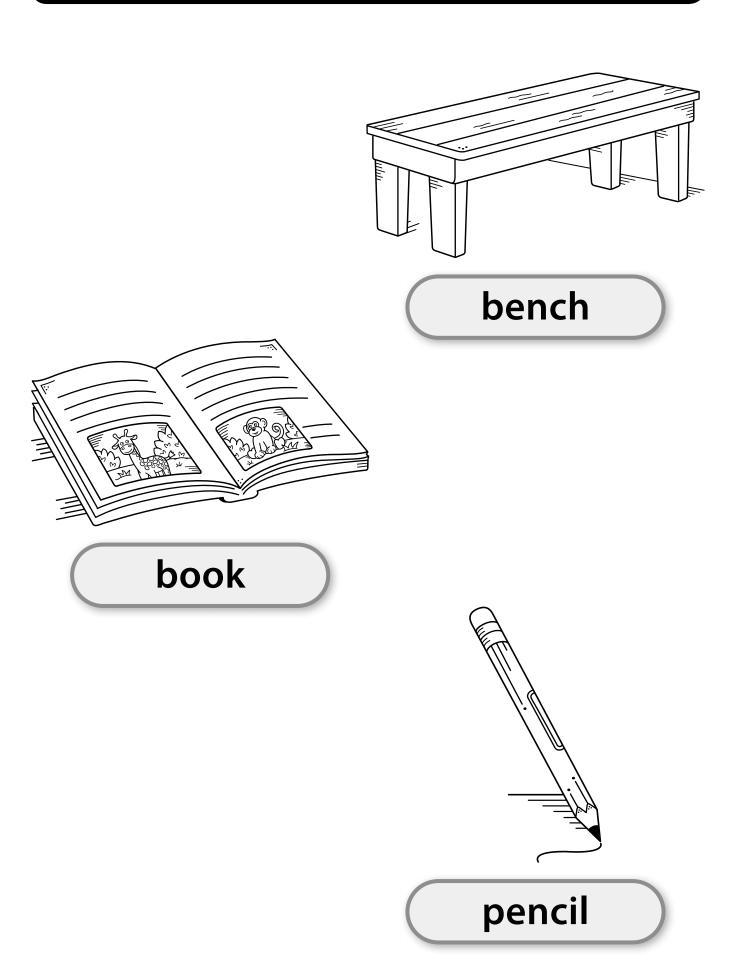
Then I can tell how they feel to you.

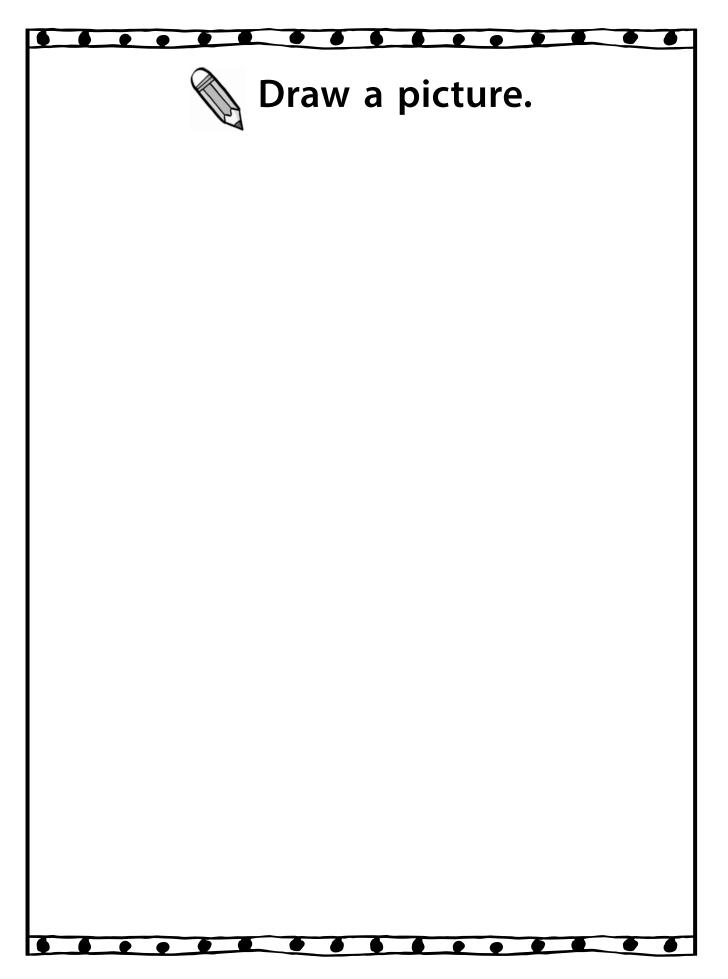




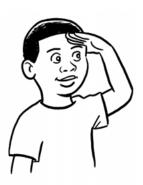
#### **What We See and Hear**







Use your eyes to look and see.



If you are wearing sneakers, wave at me.

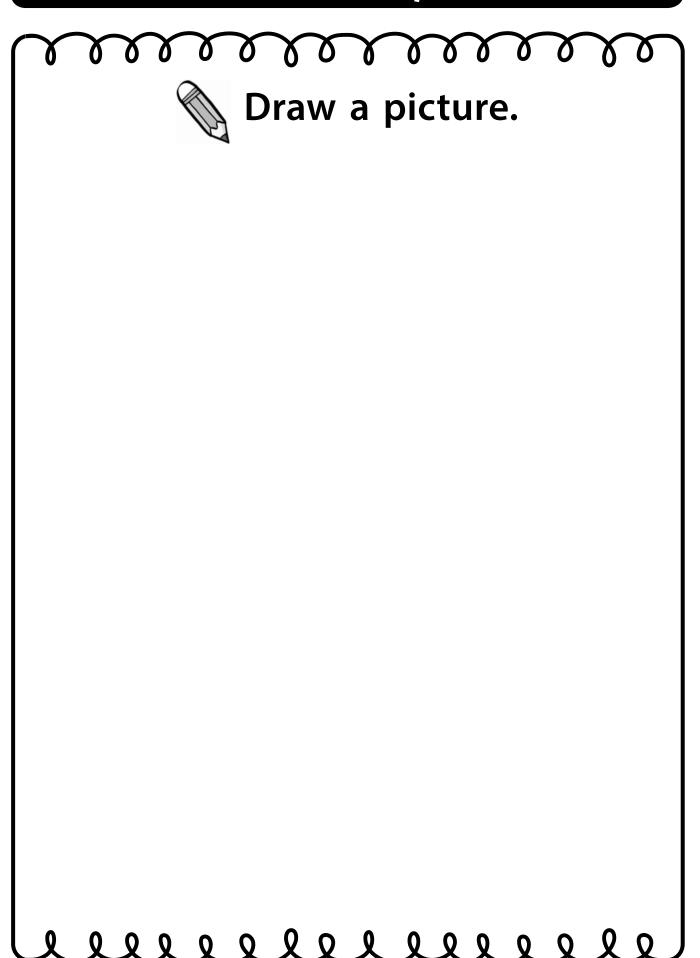


Use your ears to listen and hear.



If you hear clapping, touch your ear.





#### Yammah, Fatuma, and Armah Eat





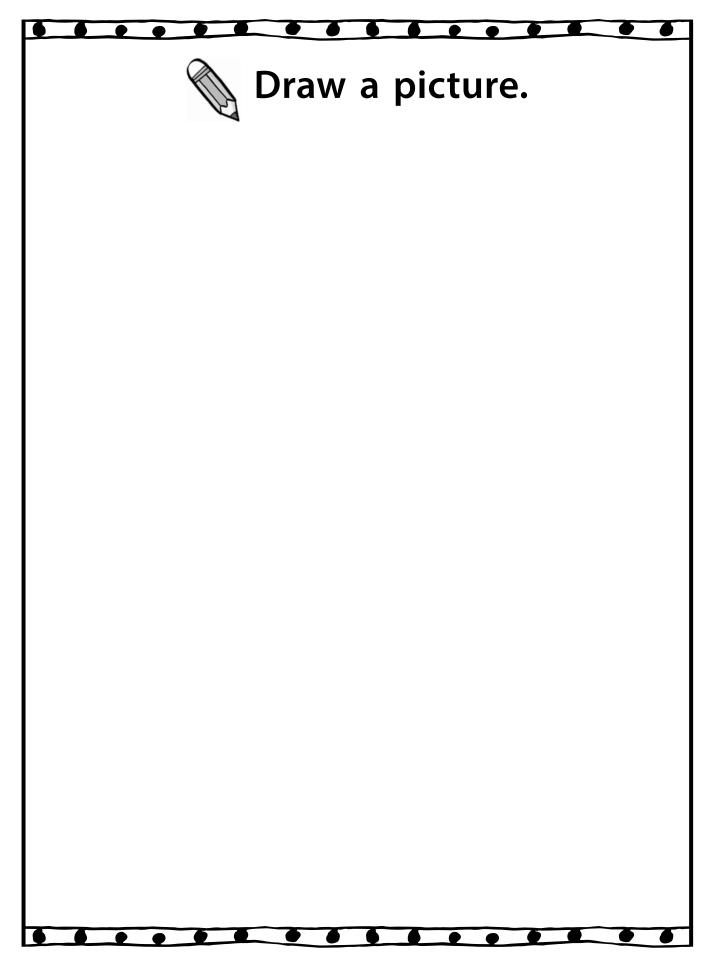




taste



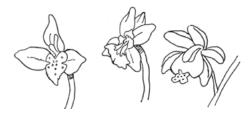
delicious



I can smell things with my nose.



Like flowers,



Or stinky toes.



I can taste things \( \begin{aligned} \text{ \left} \\ \text{with my mouth and tongue.} \end{aligned}

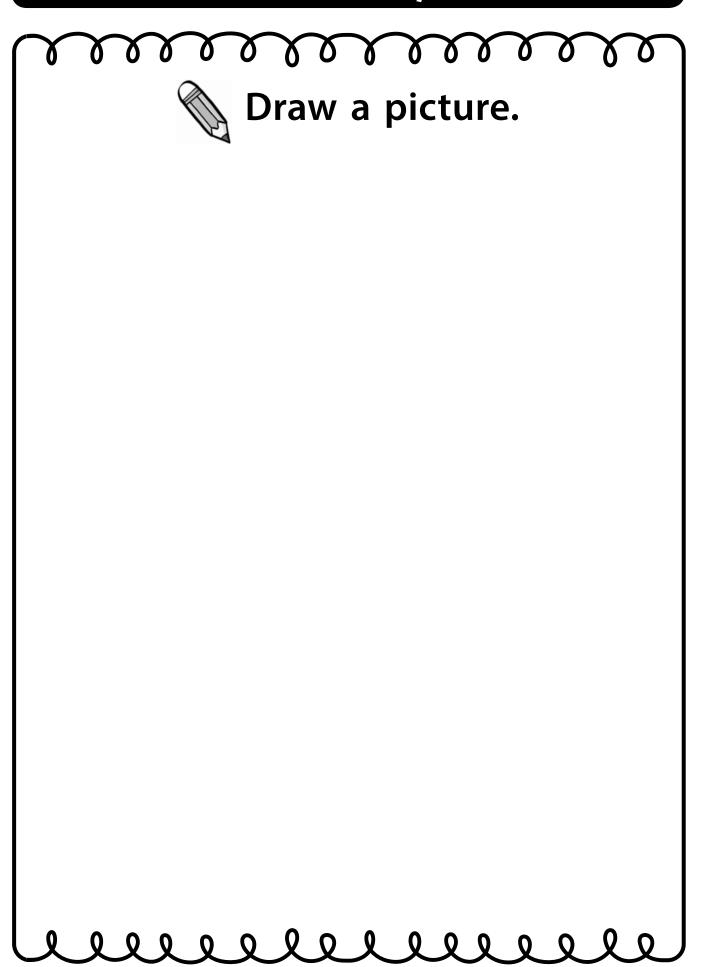


Like a delicious pawpaw,

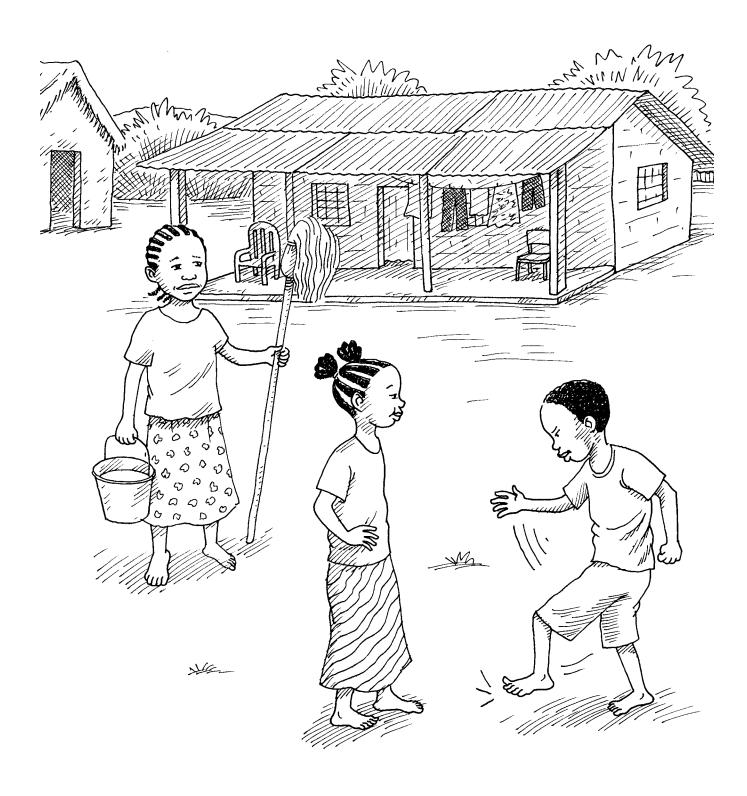


Yum, yum, yum!





# Fatuma and Armah Share Feelings

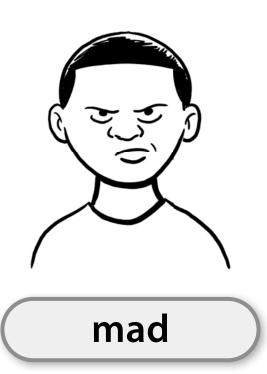


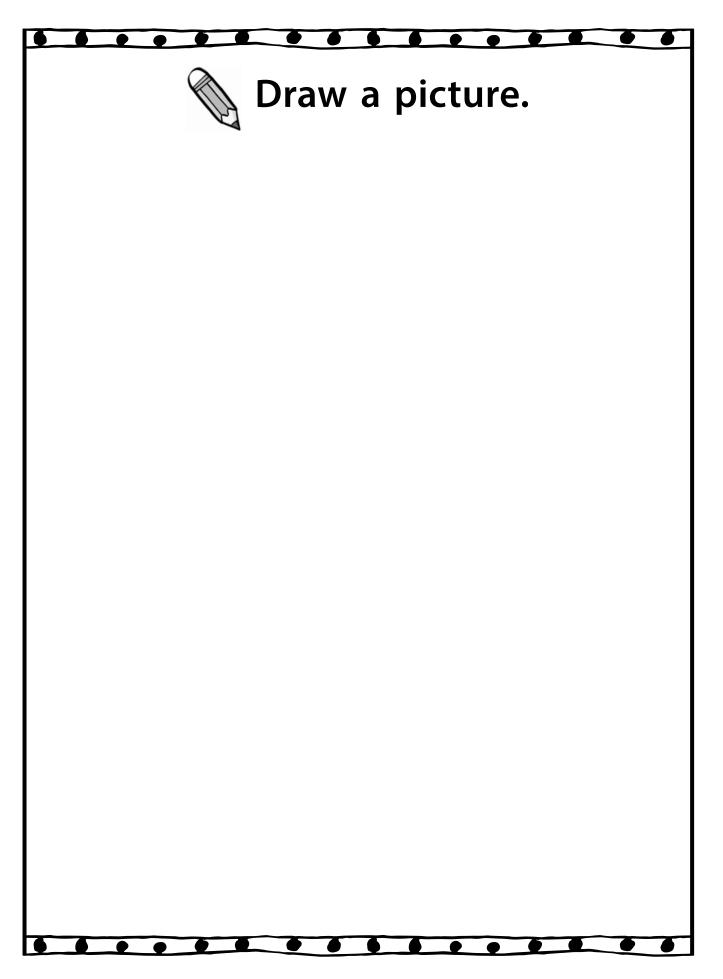


happy



sad





I smile when I am happy.



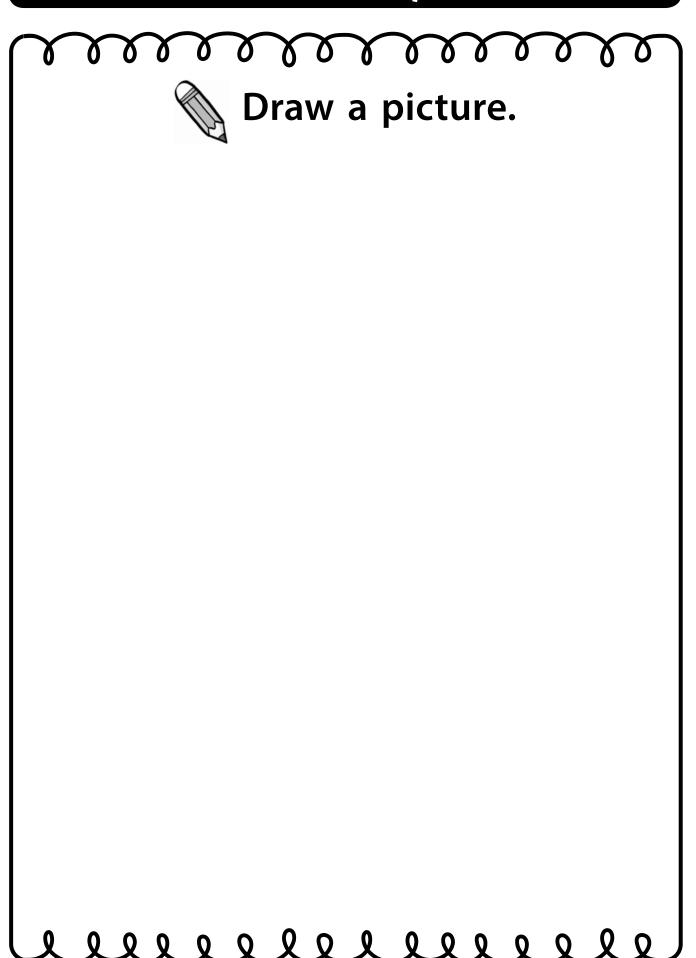


I frown when I am sad.

I get a little grumpy,



When something makes me mad.



## **A Thunder Storm**



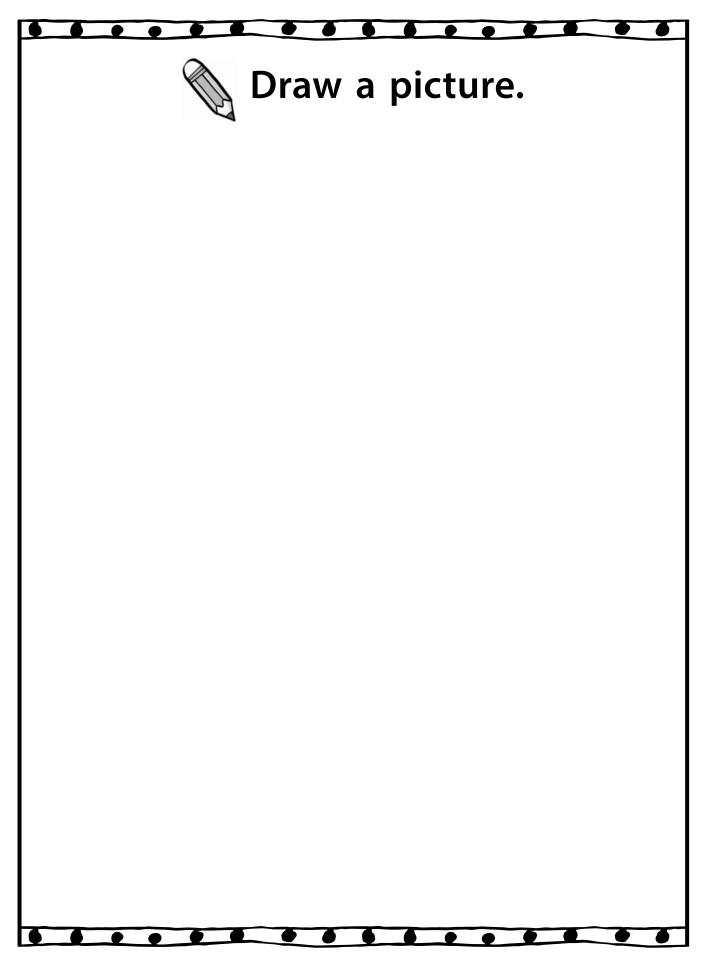






scared





#### Sometimes I feel excited.



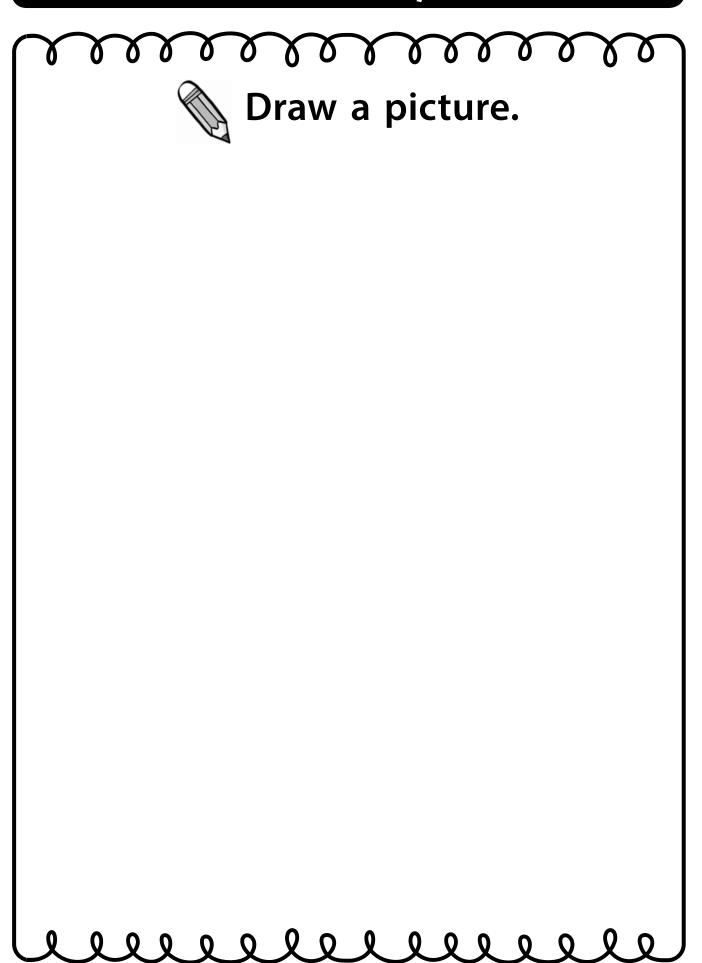
Sometimes I feel shy.



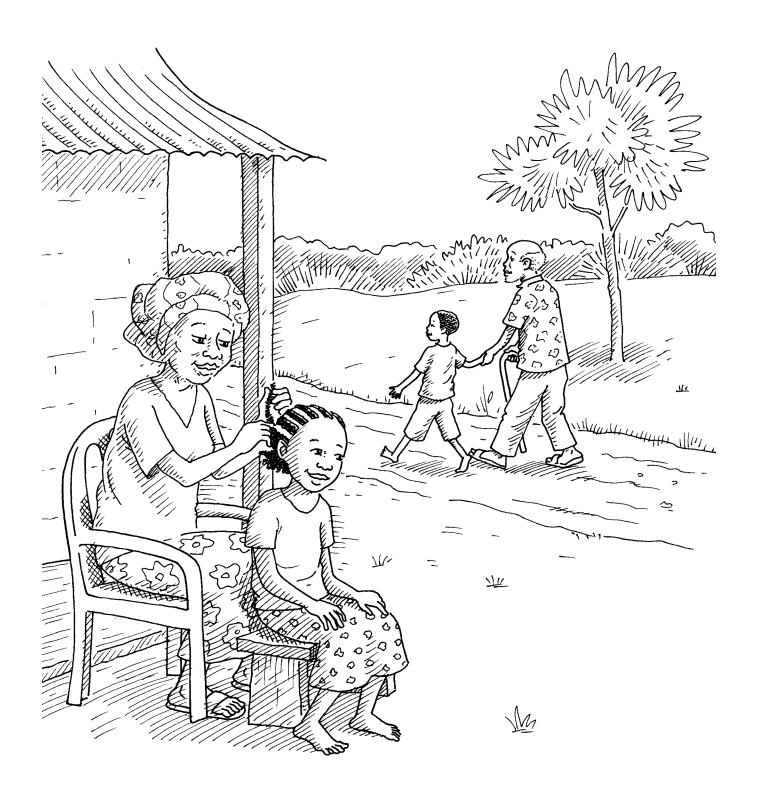
Sometimes I feel scared.



I wonder why.



## **Fatuma's Family**





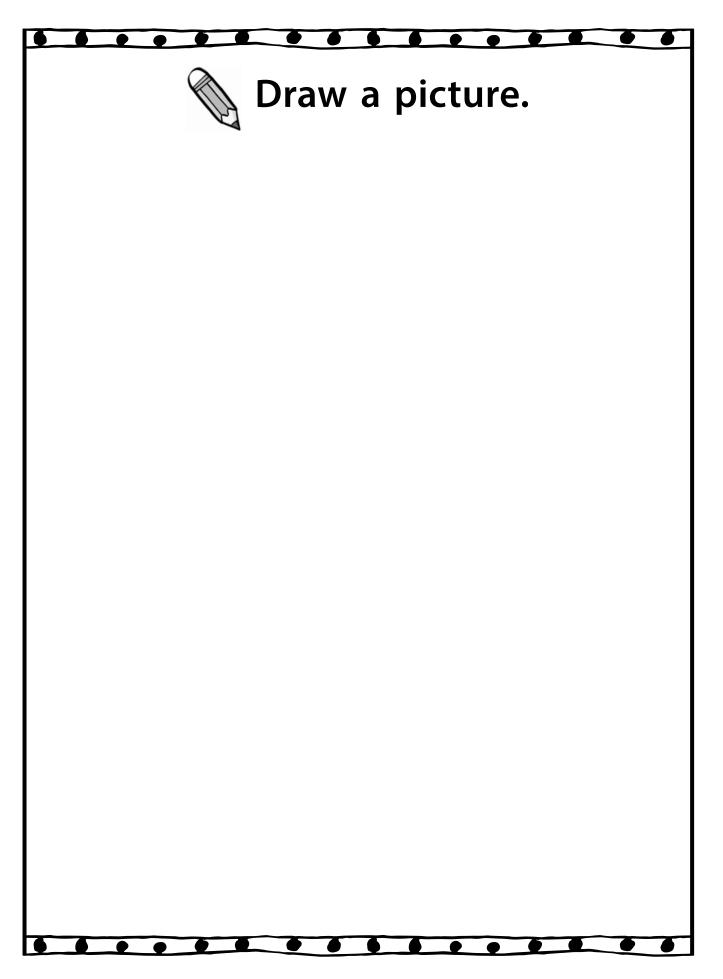
brother



sister



grandparents





Families are made up of people,

Each one has a name.

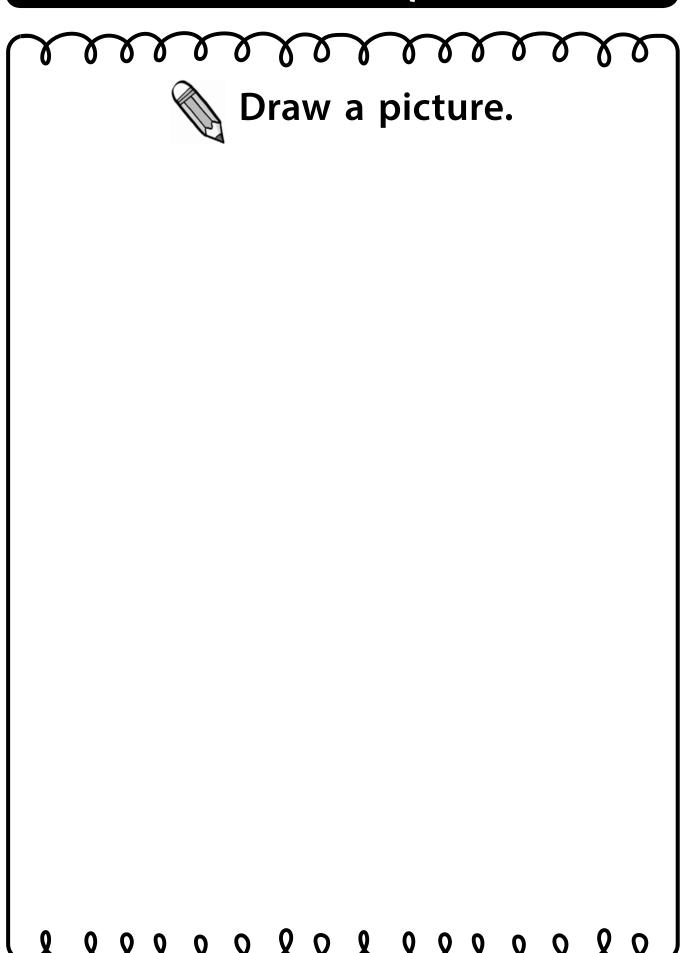




Brother, sister, mother, father,

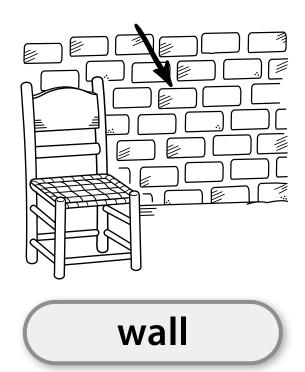
No two families are the same.

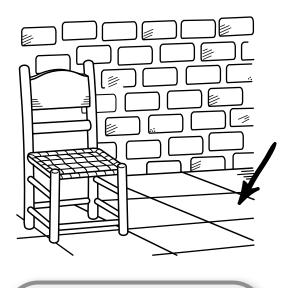




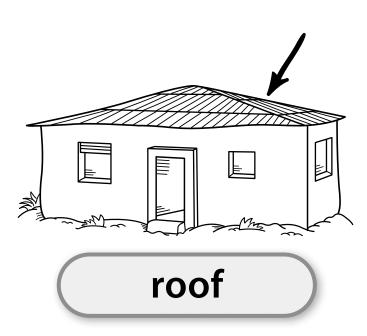
## Fatuma and Armah's House

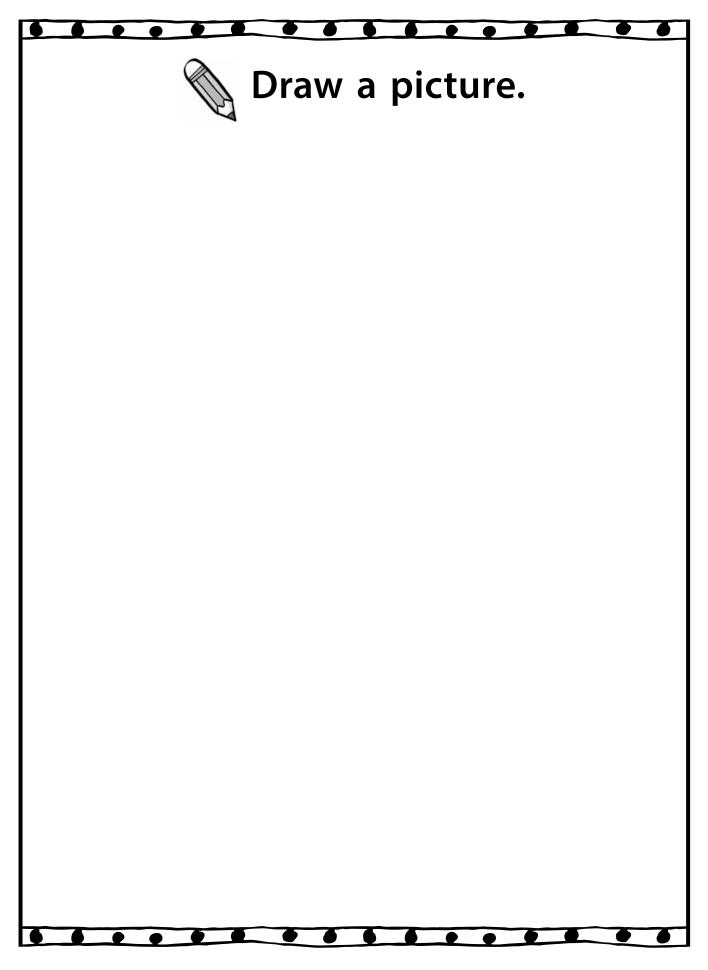




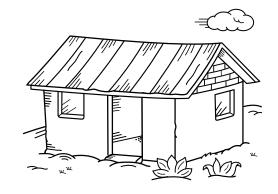


floor

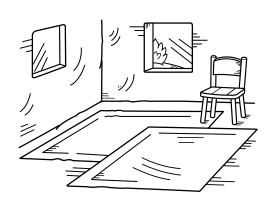




I live in a little brown house



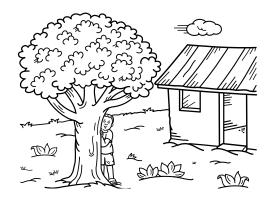
With walls and a floor inside.

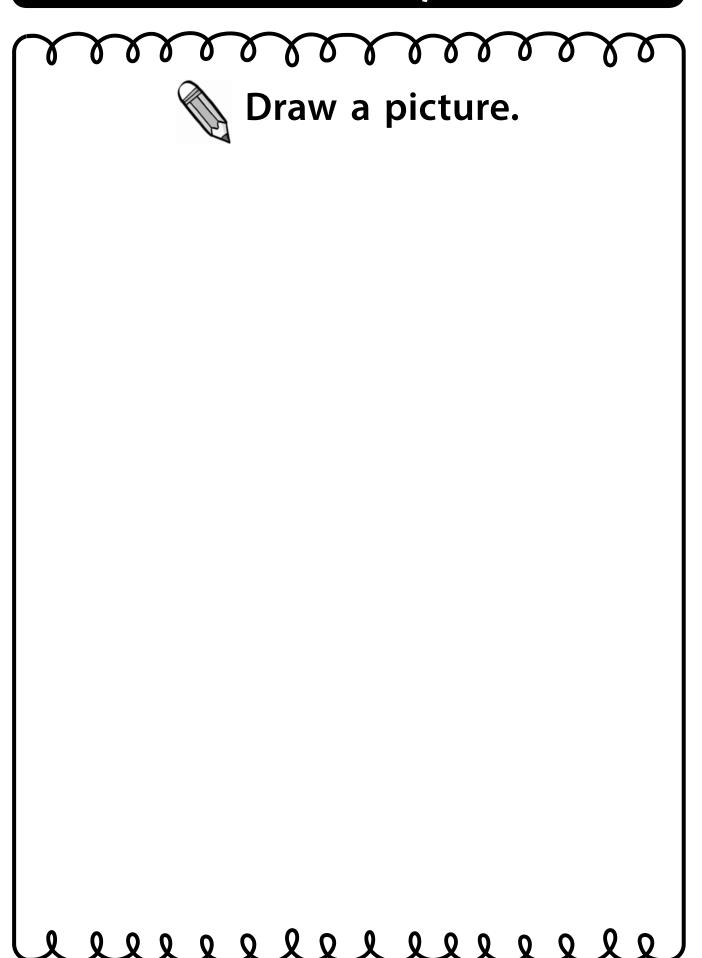


It's got a roof on top to keep me dry,



And a place outside to hide.



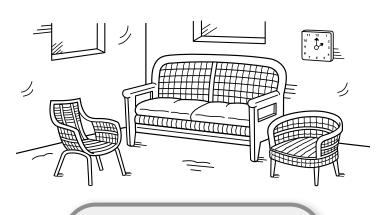


## **Inside Fatuma and Armah's House**

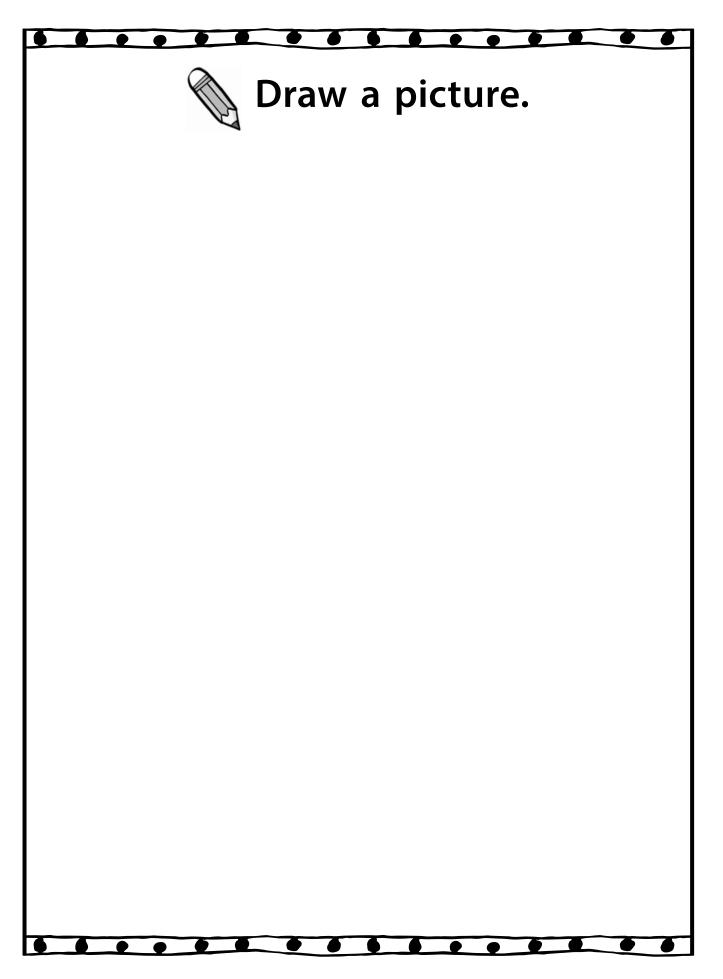








living room



My house has 3 bedrooms, 1, 2, 3.



We sleep in them happily.



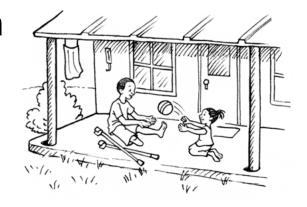
We cook in one room,

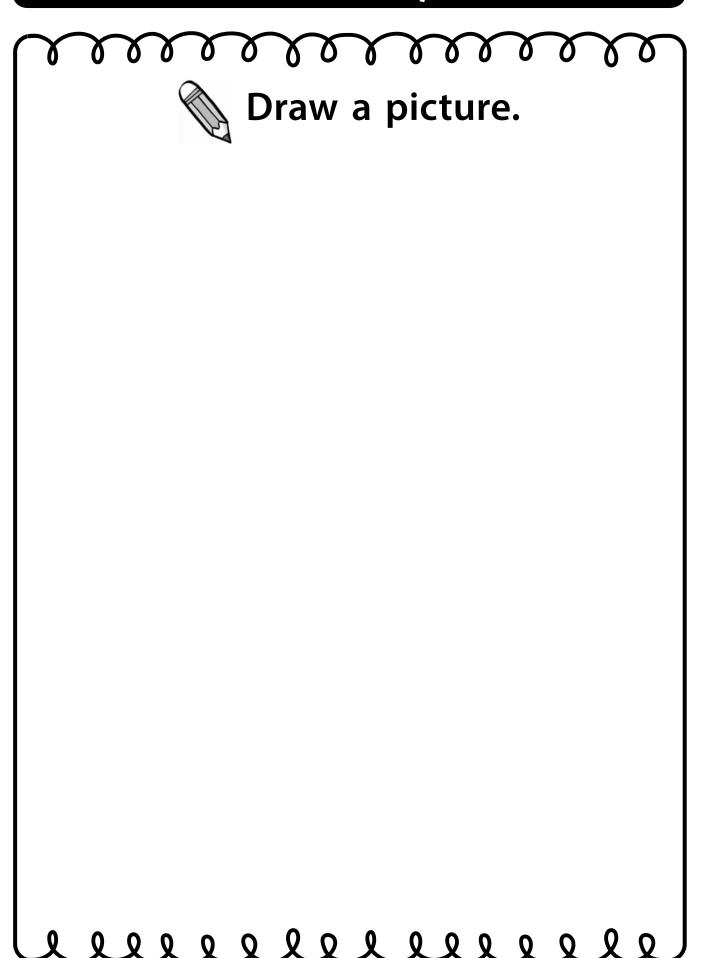


We sit in another,

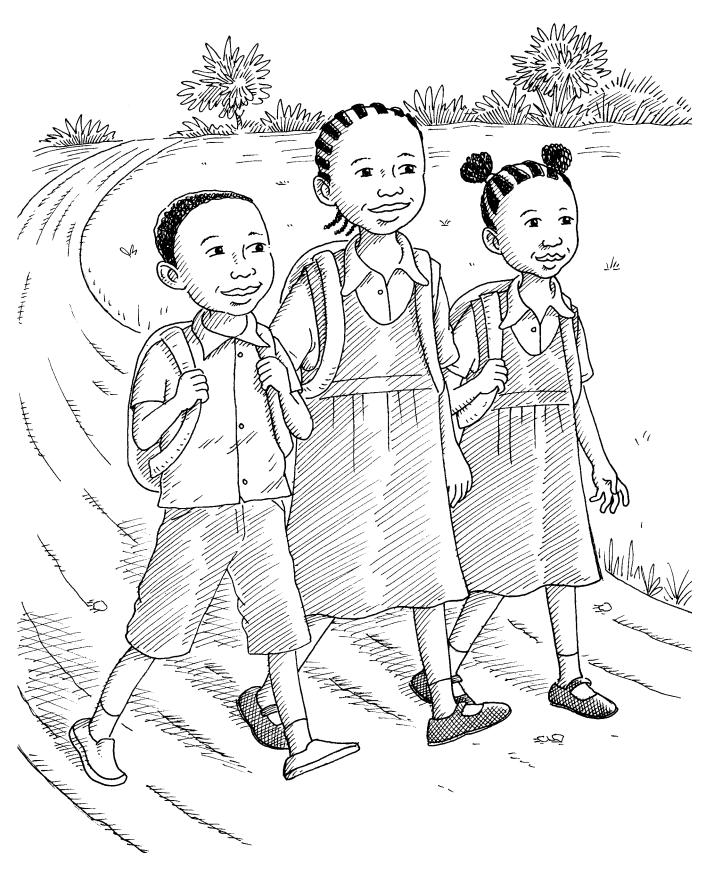


And the front porch is where I play with my brother.

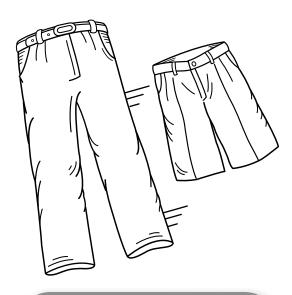




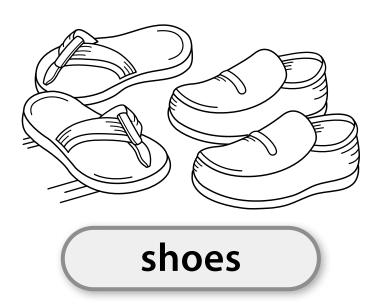
# Fatuma and Armah's Clothing

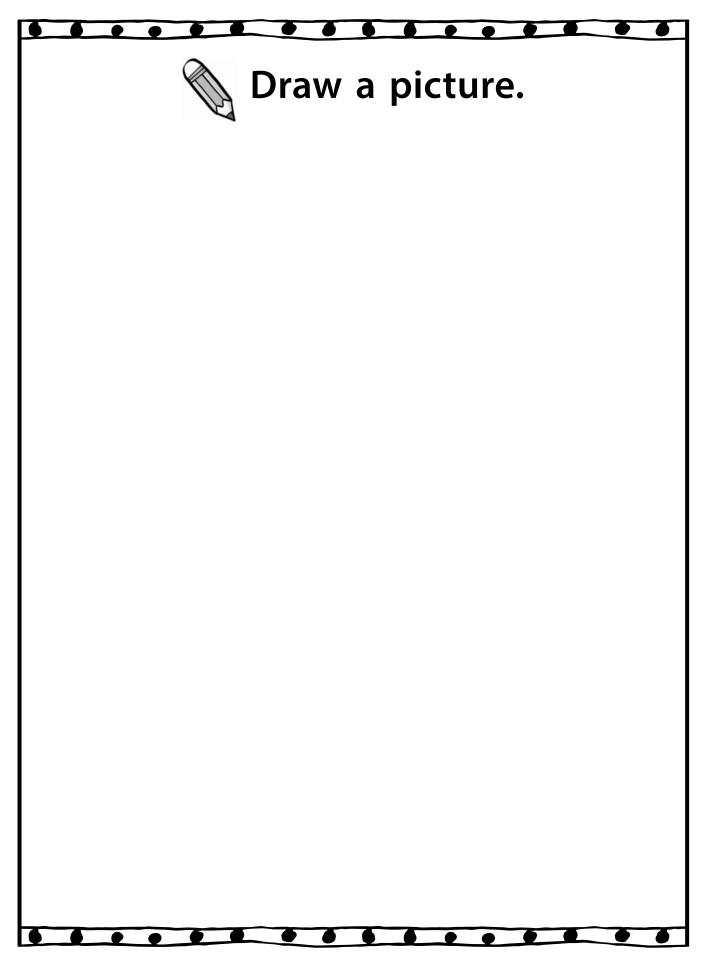




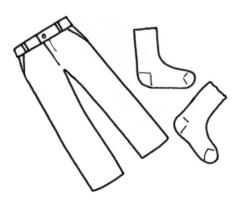


pants





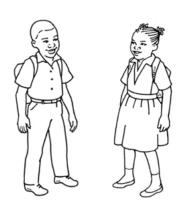
Put on your socks and pants,



Your skirt and shoes.

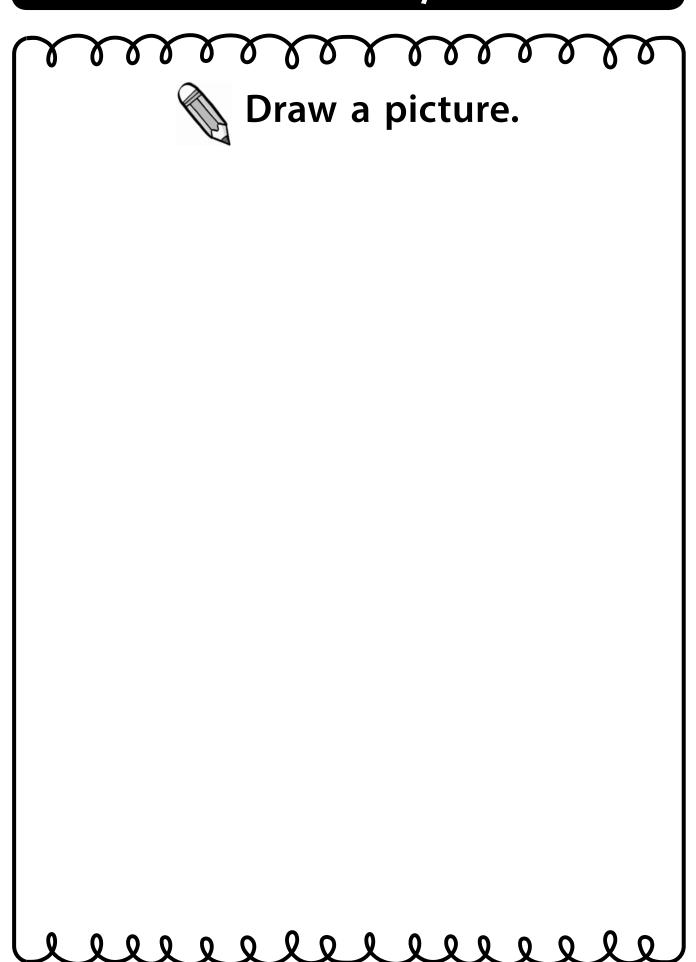


We're going to school,

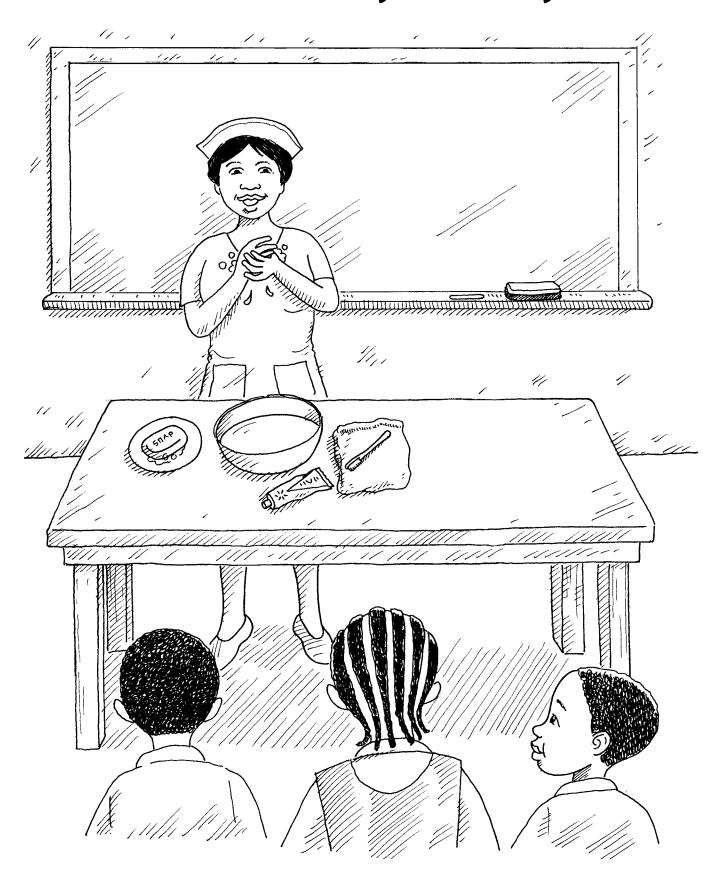


There's no time to lose.





## **How to Stay Healthy**





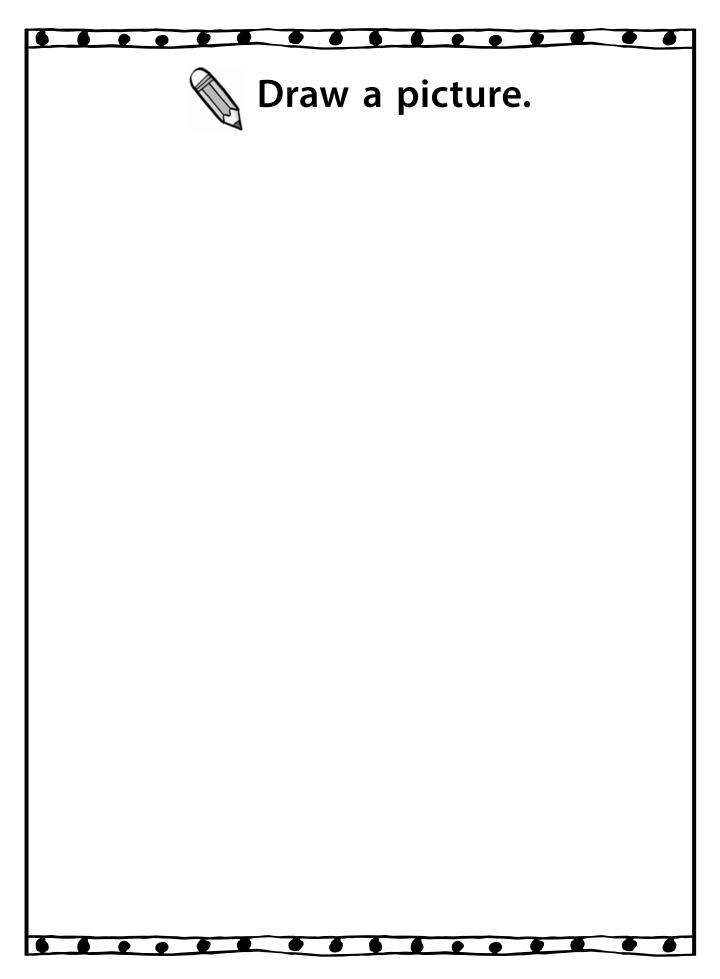
sick



healthy



germs





Brush your teeth, Give yo brush your teeth, a treat.



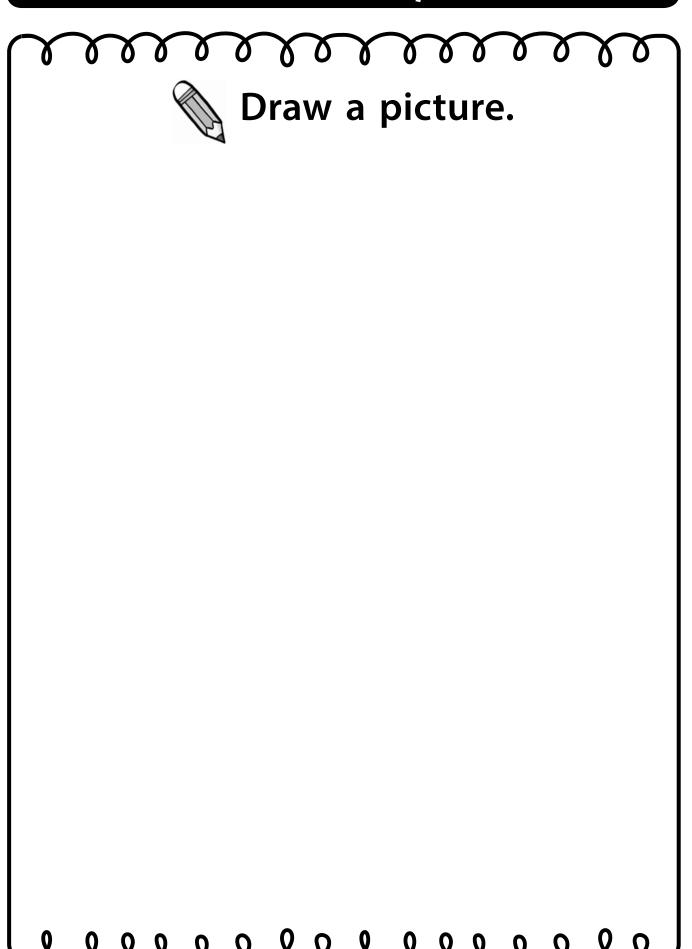
Give your teeth a treat.



Brush up and down and all around,



To keep them clean and neat.



## **More Ways to Stay Healthy**





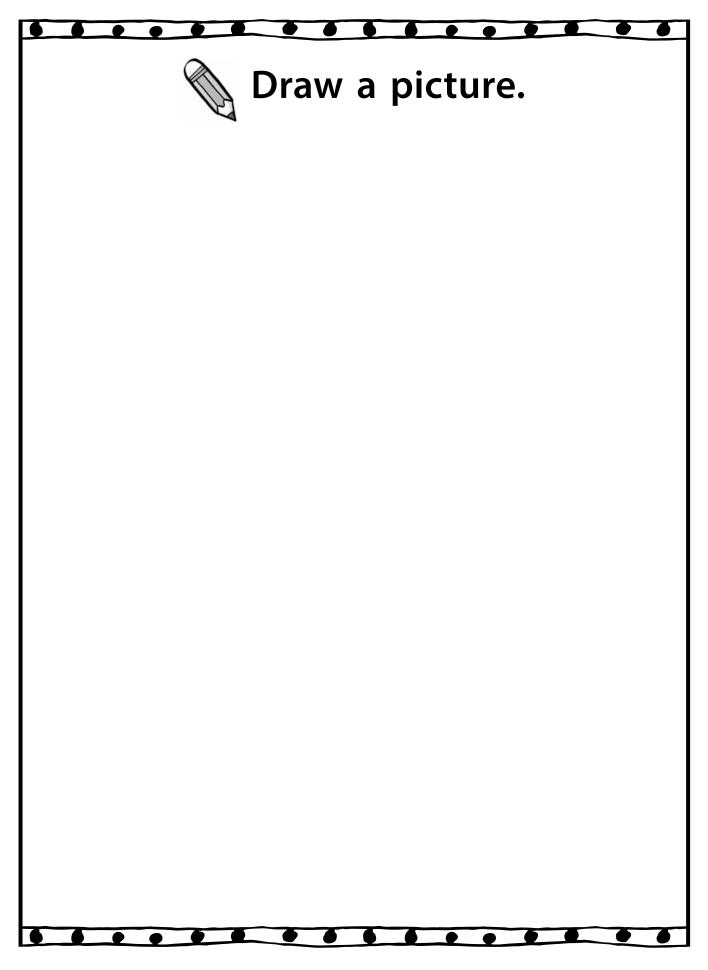
exercise

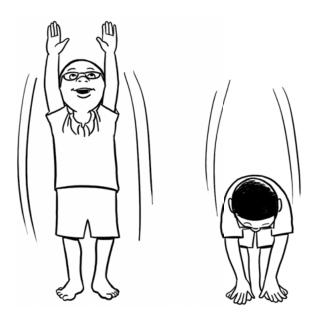


moving

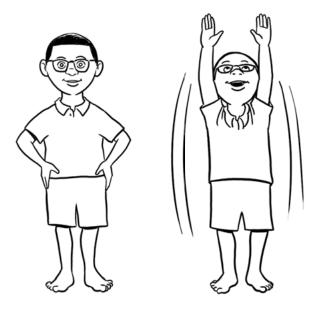


strong

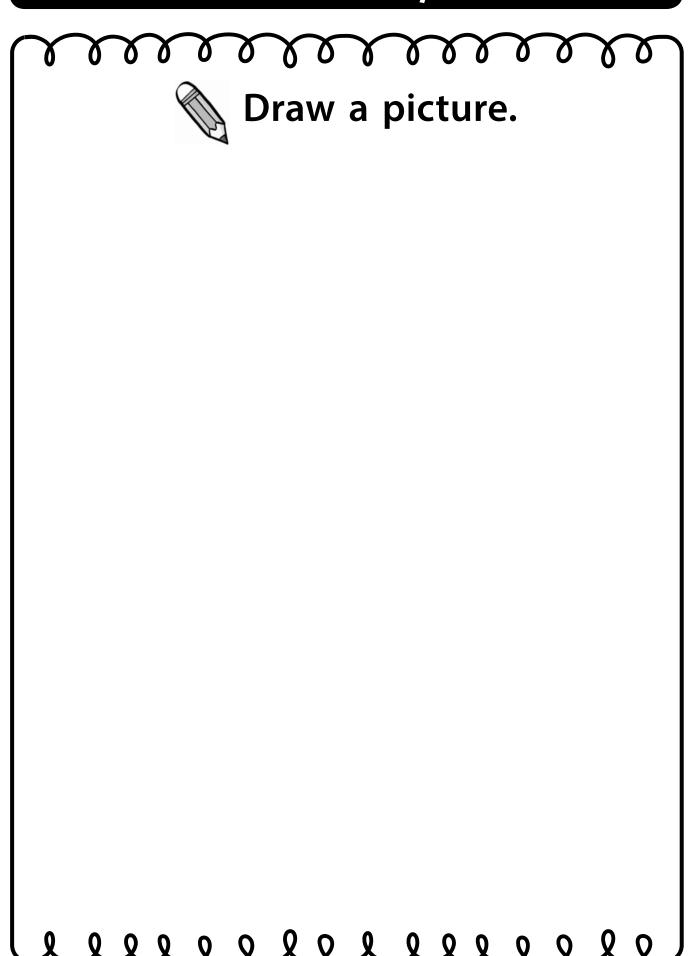




Stretch up, up, high, Bend down low to the floor.



Then stand up again, And do some more.



# **Our Classroom Community**





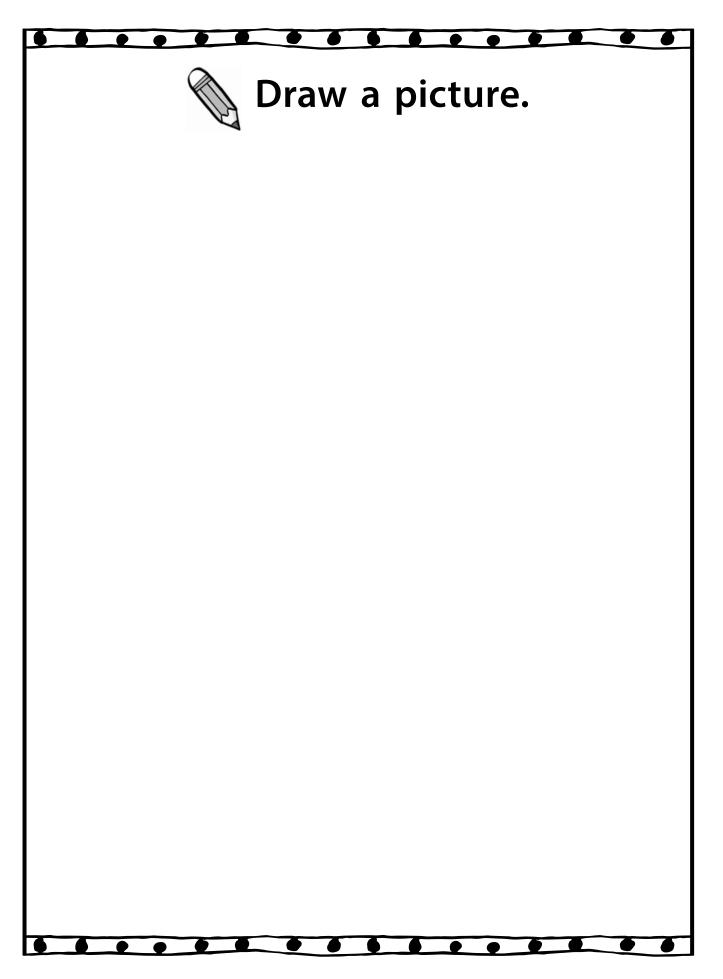
community



litter



helping



You and me, you and me,



We are part of a community.

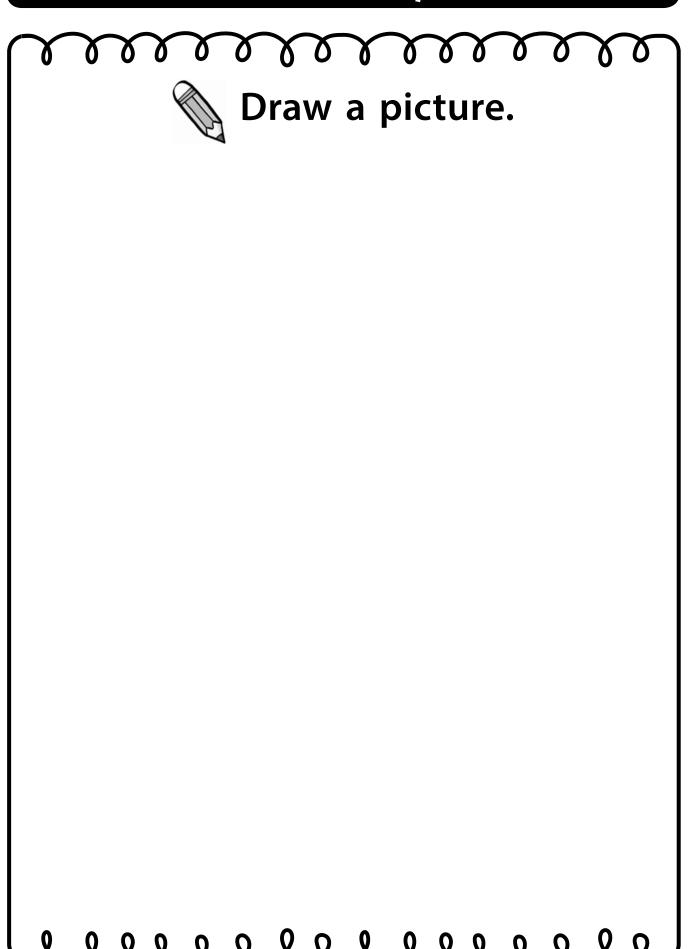


We try our best to keep it clean.

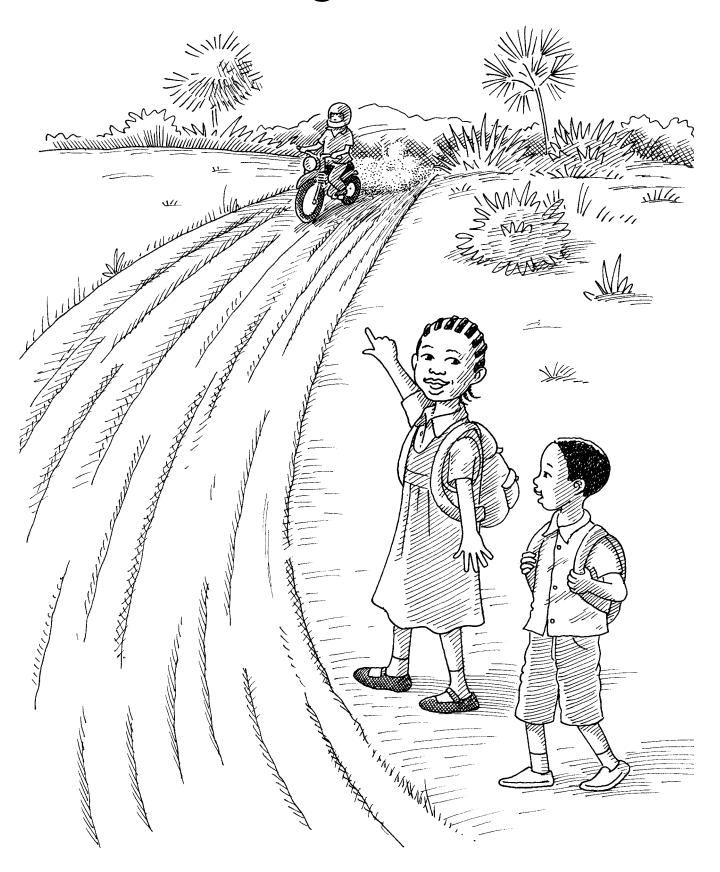


We are kind and helpful, never mean.





# **Walking to School**

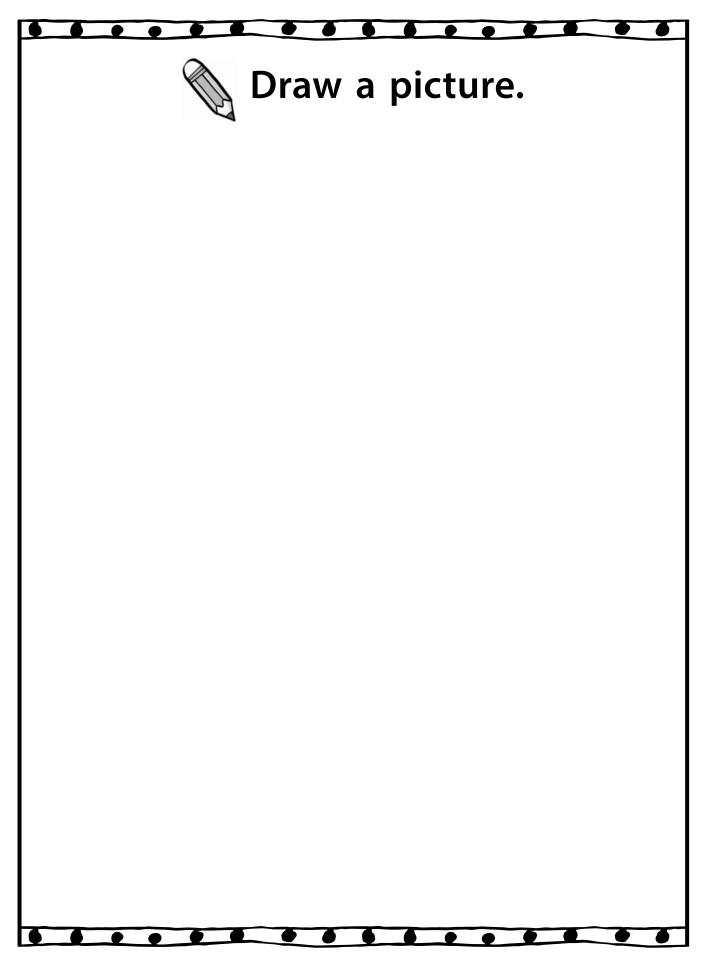




# danger

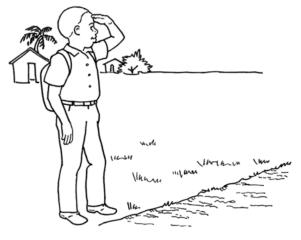




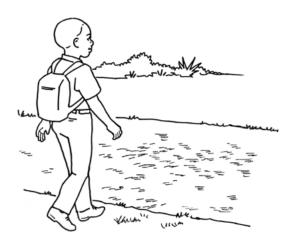


First I STOP
before the street,
To see if any cars
I'll meet.





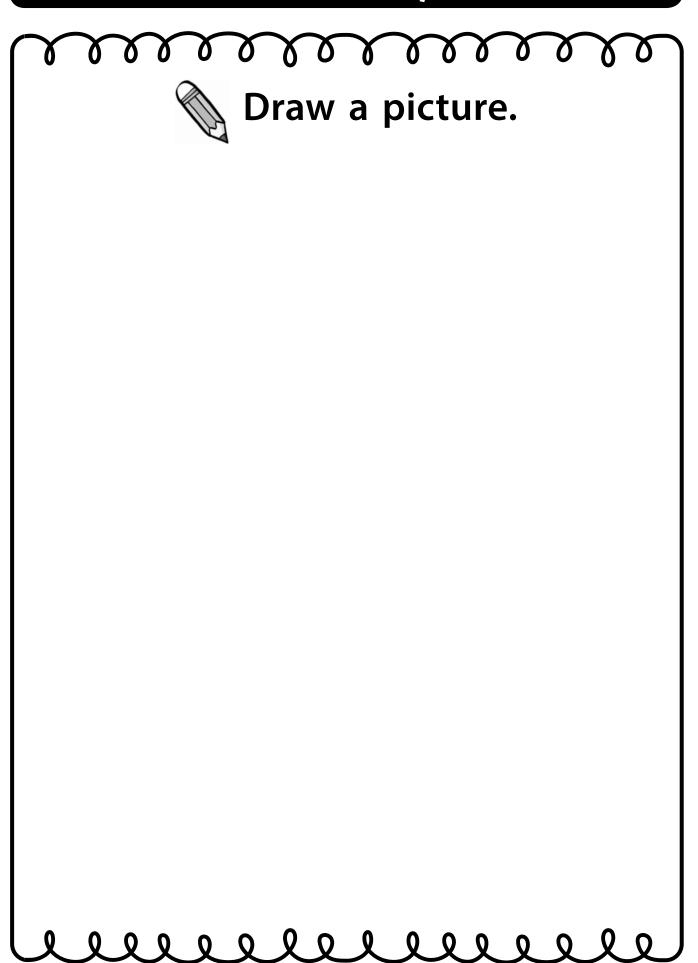
Then I LOOK first left and right.



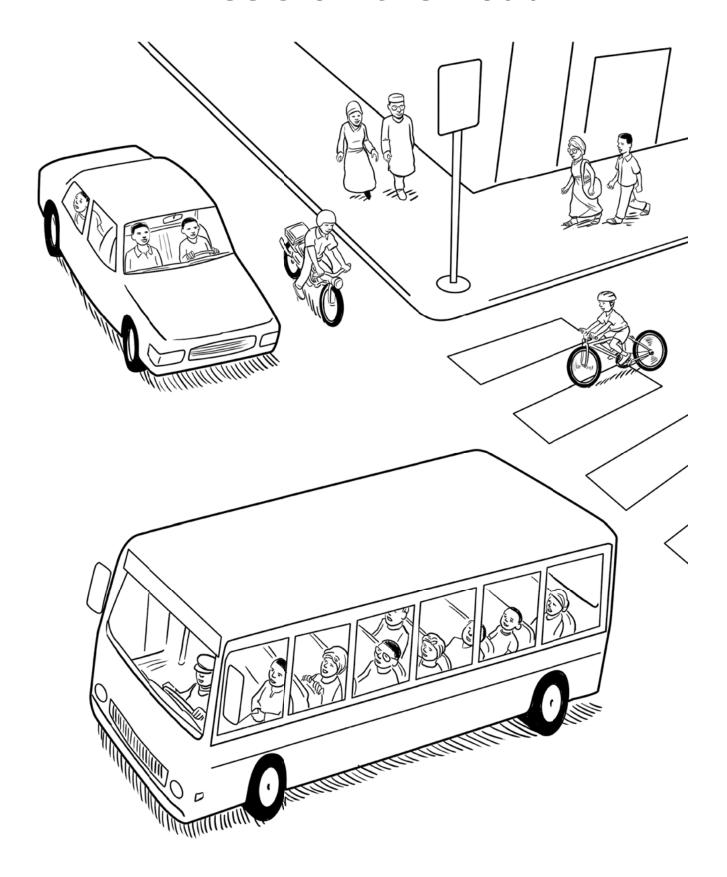
I LISTEN for cars not in sight.

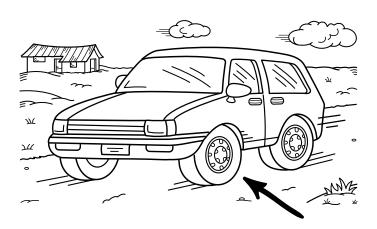
I WALK—not run—I take it slow.

I watch and listen as I go.

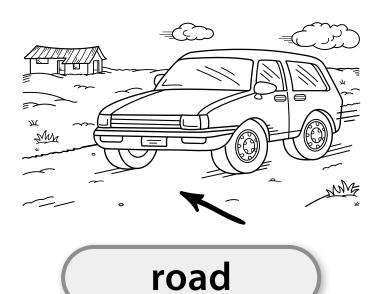


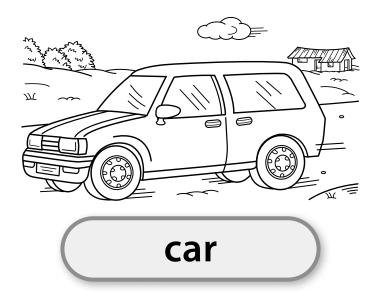
#### Wheels on the Road

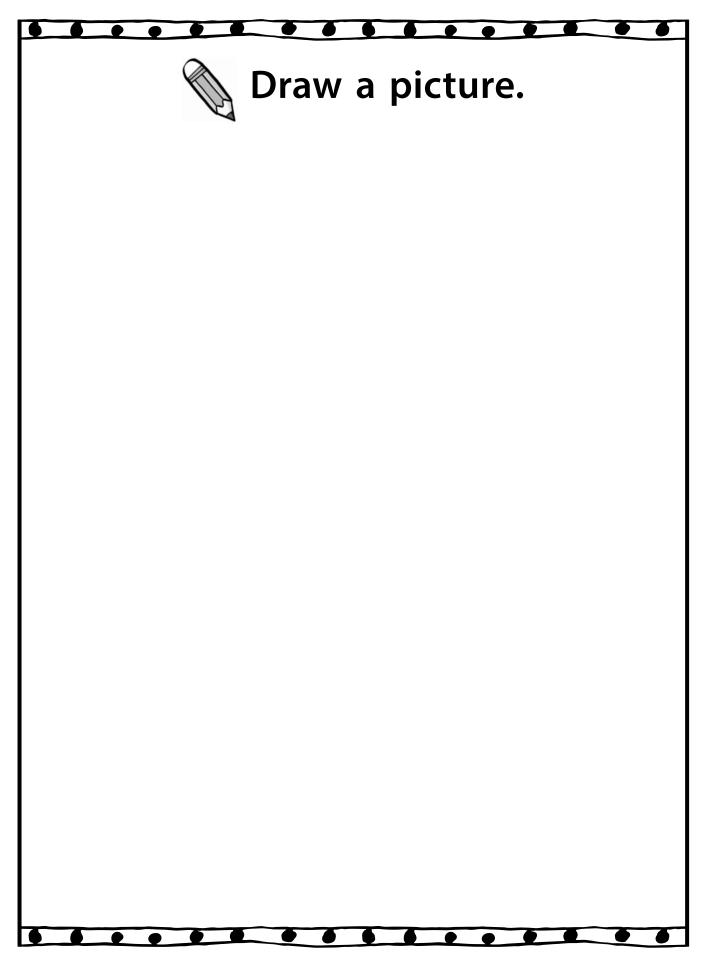


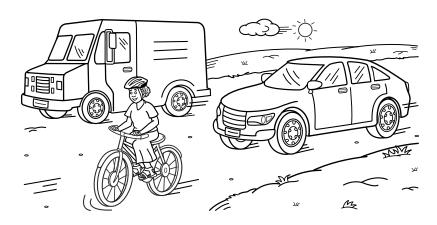


#### wheels









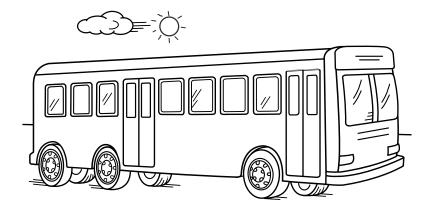
Wheels on a bike, a truck, a car.

Let's count how many wheels

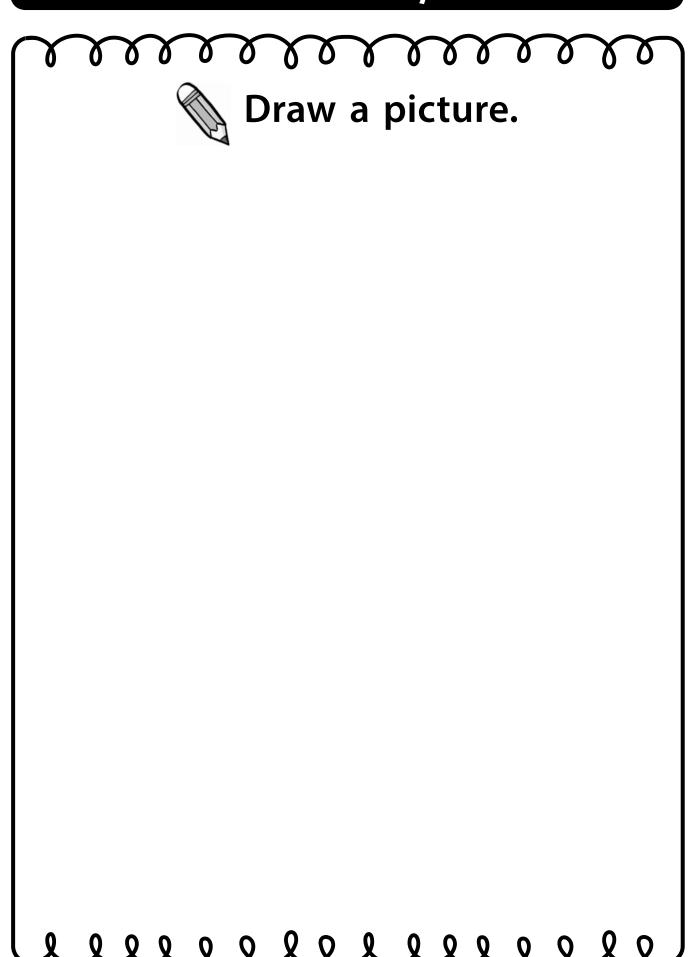
there are.



A bike has two. A car has four.



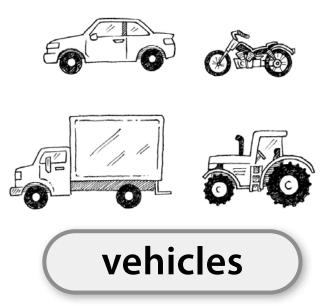
Look, that big bus has even more!

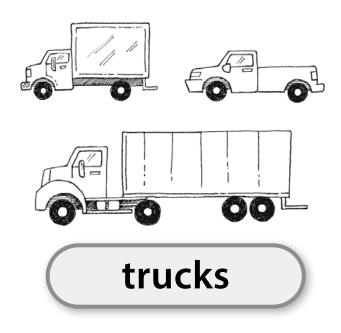


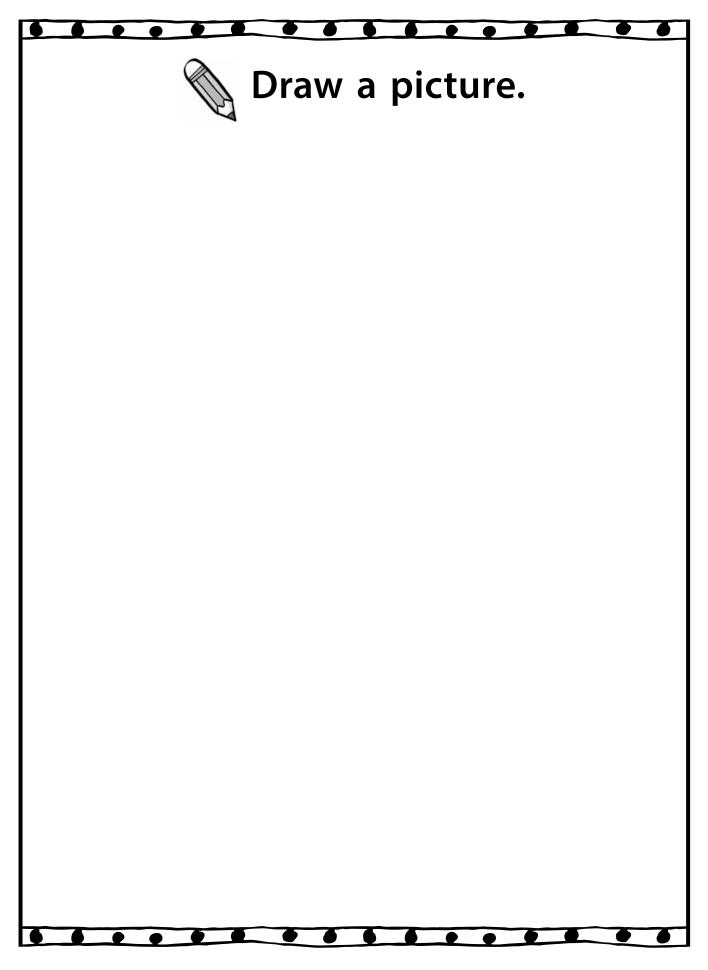
## **Farm Vehicles**











Pick the fruit. Pick, pick, pick.



Load the truck.

Quick, quick, quick.



Drive to the market.
Off you go.



Not too fast and not too slow.



