**USAID/UGANDA LITERACY ACHIEVEMENT AND RETENTION ACTIVITY**

**LUGANDA P1/P2**

**Early Grade Reading Learner Check**

**NAME OF SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EMIS #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CC: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DISTRICT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLUSTER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name/Title of Support Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Class Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**THE PURPOSE OF THIS ACTIVITY IS TO BETTER UNDERSTAND THE READING ABILITY OF INDIVIDUAL LEARNERS**

* Go over the learner check together with the P1 & P2 EGR teacher.
* Enter a classroom and randomly pick 4 learners from P1 and 4 learners from P2.
* The learners chosen from a school **SHOULD** total up to 4 boys and 4 girls.
* With the teacher, administer this test to each learner, ONE AT A TIME.
* If a learner is unable to do what is being asked, move on to the next question.
* Thank all learners and ask them to return to class.
* Discuss results with the teacher in relation to the recorded class CAM form.
* Kindly tally results and return to LARA staff during the SS debrief meeting.
* **Place a tick (🗸) on the correctly read item**.
* **Cross out (×) the wrong response**.
* **In case the learner does not respond, do not put any mark on the item**.

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| **Learner No. \_\_\_** | Learner Sex: 🞏 **M** 🞏 **F** | Learner Class: 🞏 **P1** 🞏 **P2** |
| **Show the learner the sheet of letters in the pupil stimuli. Say:****Waliwo wano olupapula okuli ennukuta za walifu. Mbuulira amannya g’ennukuta zonna z’osobola, mu bwangu naye nga weegendereza. Bw’osanga ennukuta gy’otomanyi, genda kw’eddako. Nja kusirika nkuwulirize. Weetegese? Tandika.**  |
| **Letter Names****\_\_\_\_\_\_/10** | **s u j o i** **a w e z f** |
| Comments on wrong answers *(e.g. learner gave wrong letter name; no response)* |  |
| **Show the learner the sheet of syllables in the pupil stimuli. Say:**

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| **Waliwo wano ennyingo. Njagala osome nnyingi nga bw’osobola.****Bweŋŋamba nti “Tandika,” soma ennyingo mu bwangu naye nga weegendereza.****Nja kusirika nkuwulirize. Weetegese? Tandika.**  |

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| Syllables**\_\_\_\_\_\_/8** | **su me zi fu** **bo ja te wo** |
| Comments on wrong answers *(e.g. learner read individual sounds, not syllables; no response)* |  |
| **Show the learner the sheet of words in the pupil stimuli. Say:****Waliwo wano ebigambo. Njagala onsomere ebigambo byonna by’osobola.****Bweŋŋamba nti “Tandika,” soma ebigambo mu bwangu naye nga weegendereza.****Nja kusirika nkuwulirize. Weetegese? Tandika.** **Nja kusirika nkuwulirize. Wetegese? Tandika.** **Show the learner the sheet of words in the pupil stimuli. Say:****Waliwo wano ebigambo. Njagala onsomere ebigambo byona byosobola.****Bwengamba nti “Tandika,” soma ebigambo mu bwangu naye nga wegendereza.****Nja kusirika nkuwulirize. Wetegese? Tandika.**  |
| **Words****\_\_\_\_\_\_\_/6** | **alima ekitabo akaana** **abayizi akama omukeeka** |
| Comments on wrong answers *(ie.g.. learner struggled to blend sounds)* |  |
| **Show the learner the sheet of sentences in the pupil stimuli. Say:**

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| **Waliwo wano sentensi. Njagala onsomere sentensi zonna z’osobola.****Bweŋŋamba nti “Tandika,” soma mu bwangu naye nga wegendereza.****Nja kusirika nkuwulirize. Weetegese? Tandika.**  |

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| **Sentences****\_\_\_\_\_\_\_\_/3** | **Abaana baseka.****Laba ekimuli.****Eno kkalaamu.** |
| Comments on wrong answers *(e.g. learner read individual words, not complete sentences)* |  |

**TOTAL: \_\_\_\_\_\_/27**