**USAID/UGANDA LITERACY ACHIEVEMENT AND RETENTION ACTIVITY**

**RUNYAKORE-RUKIGA P3**

**Early Grade Reading Learner Check**

**NAME OF SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EMIS #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CC: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DISTRICT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLUSTER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name/Title of Support Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Nameof ClassTeacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**THE PURPOSE OF THIS ACTIVITY IS TO BETTER UNDERSTAND THE READING ABILITY OF INDIVIDUAL LEARNERS**

* Go over the learner check together with the P3 EGR teacher.
* Enter a classroom and randomly pick 2 boys and 2 girls.
* With the teacher, administer this test to each learner, ONE AT A TIME.
* If a learner is unable to do what is being asked, move on to the next question.
* Thank all learners and ask them to return to class.
* Discuss results with the teacher in relation to the recorded class CAM form.
* Kindly tally results and return to LARA staff during the SS debrief meeting.
* **Place a tick (🗸) on the correctly read item**.
* **Cross out (×) the wrong response**.
* **In case the learner does not respond, do not put any mark on the item**.

|  |  |  |
| --- | --- | --- |
| **Learner No. \_\_\_** | Learner Sex: 🞏**M** 🞏**F** | Learner Class: 🞏**P3** |
| **Show the learner the sheet of words in the pupil stimuli. Say:****Hariho amaraka n’enginga. Ninyenda onshomere amaraka ompe ekigambo ekiirimu eiraka eri. Wayetekateka?**  |
| **Sounds** **­­­­­­\_\_\_\_\_/5** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **c** | **g** | **i** | **j** | **y** |

 |
| Comments on wrong answers *(ie.g.. learner cannot sound out letters, cannot identify a word that sound\_\_\_, no response)* |  |
| **Show the learner the sheet of sentences in the pupil stimuli. Say:****Korese enginga eziri omu rukanga okore ebigambo. Wayetekateka? Tandika**  |
| **Syllables/ Words****\_\_\_\_\_\_\_/8** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **na** | **zaa** | **o** | **coo** | **mu** | **ro** |
| **hii** | **ha** | **ro** | **maa** | **ja** | **ri** |
| **ba** | **boo** | **gu** | **gi** | **ma** | **sa** |
| **gi** | **mu** | **mi** | **ni** | **me** | **pa** |

**1\_\_\_\_\_\_\_\_\_, 2\_\_\_\_\_\_\_\_\_, 3\_\_\_\_\_\_\_\_\_, 4\_\_\_\_\_\_\_\_\_, 5\_\_\_\_\_\_\_\_\_, 6\_\_\_\_\_\_\_\_\_, 7\_\_\_\_\_\_\_\_\_, 8\_\_\_\_\_\_\_\_\_** |
| Comments on wrong answers *(ie.g.. learner cannot blend syllables to form meaningful words, no response)* |  |
| **Show the learner the sheet of sentences in the pupil stimuli. Say:**

|  |
| --- |
| **Reeba sentensi ezi. Ninyenda onshomere emishorongo eyi orikubaasa. Ninza kuhurikiriza nkoku orikushoma ebigambo ebi. Oyetekatekire? Tandika.** |

 |
| **Sentences****\_\_\_\_\_\_\_\_/5** | **Abeegi baine ebitabo.****Ba maama bareeba enjoka.****Pikipiki yaayambuka entindo.****Muhangi akahwera omwana.****Kiconco akaruka ekiibo.** |
| Comments on wrong answers *(e.g. learner cannot read complete sentences, no response)* |  |
| **Show the learner the sheet of sentences in the pupil stimuli. Say:**

|  |
| --- |
| **Reeba ekitebyo. Ninyenda onshomere ekitebyo eki orikurahuka kwonka orikwegyendesereza nabwanyima ninyenda ogarukemu ebibuuzo ebikuruga omukitebyo eki. Oyeteekateekire? Tandika.** |

 |
| **Story text****\_\_\_\_\_\_\_\_/3** | **Musiime na Katusiime nibaza kwega. Nibeegyera hare. Nibatiina abantu babi omumuhanda. Ishebo nabatwara aha gaari. Egaari ya ishebo eine omugasho.** |
| Questions to ask | 1. **Musiime na Katusiime nibaza kukoraki?**
2. **Ishebo nabatwara ahariki?**
3. **Nitubaasa kwerinda tuta twaba nituza aha eishomero?**
 |
| *Comments on wrong answers (e.g. learner read few words, did not answer the comprehension questions correctly, no response)* |  |

**TOTAL: \_\_\_\_\_\_/21**