



Cultivating Dynamic Educators

Understanding and Influencing Teacher Behavior Change

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“Teacher training [behavior change] is a process, not an event.”

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Professions and professional development

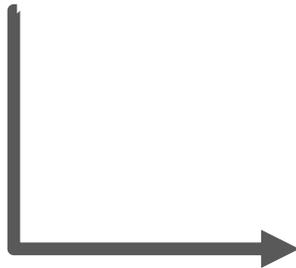
- Why are you here today and at this conference this week?
- What are you missing out on by being here?
- Are you being paid?
- How will this help you professionally?

“Professions are group of people who share a common way of understanding, and working on, and trying to remedy a particular set of social problems. They have common tools for interpreting and thinking about a particular set of problems, and they have a common understandings of what it means to intervene on them.”

- J. Glazer

Professional development in ODA

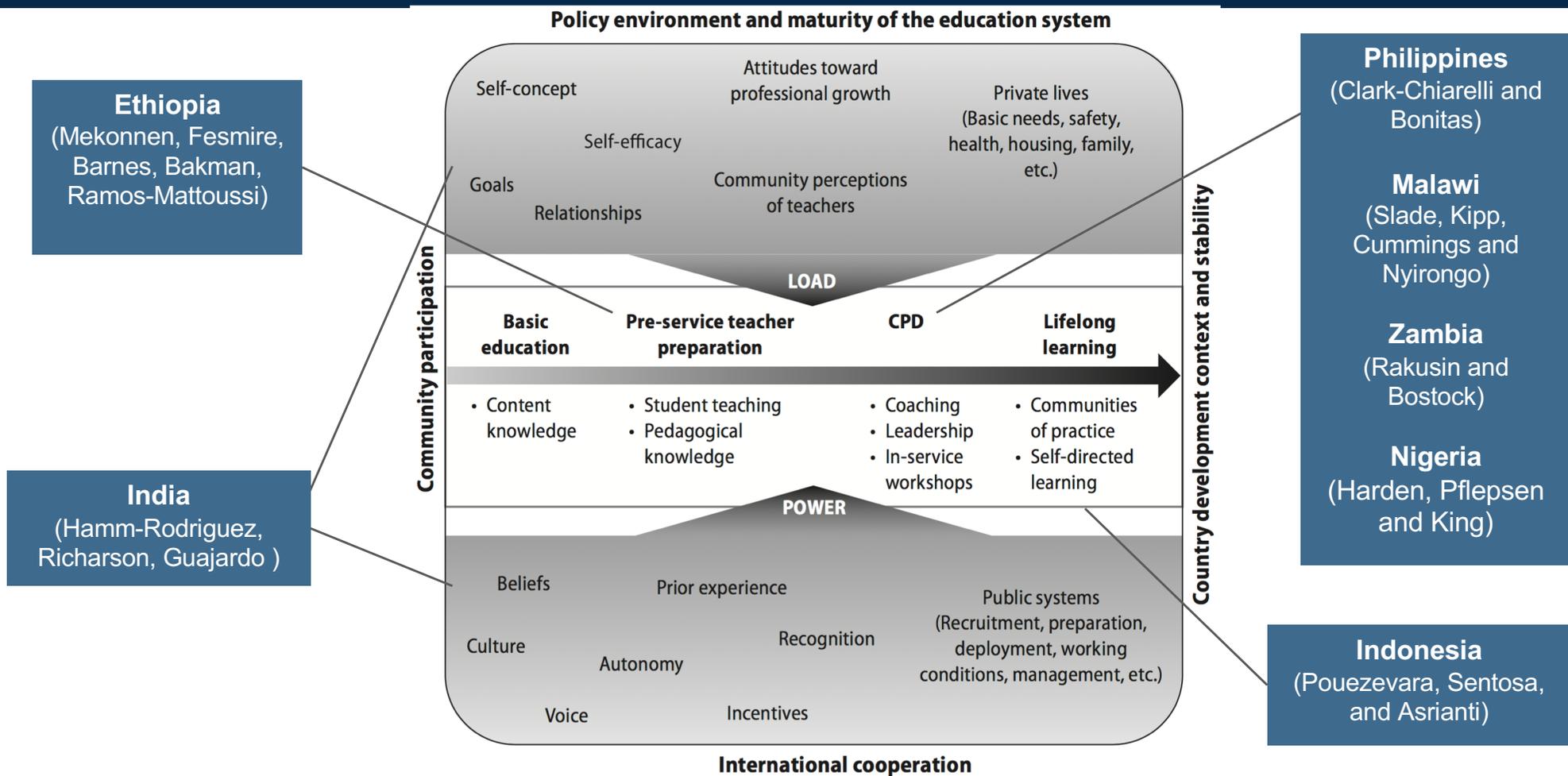
SDG Goal 4, to “ensure inclusive and equitable quality education and **promote lifelong learning** opportunities for all” aims to “substantially increase the supply of **qualified teachers**, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States”.



...the “proportion of teachers . . . who have received at least **the minimum organized teacher training** (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country.”

Who are we designing for: Children? Teachers? Donors?

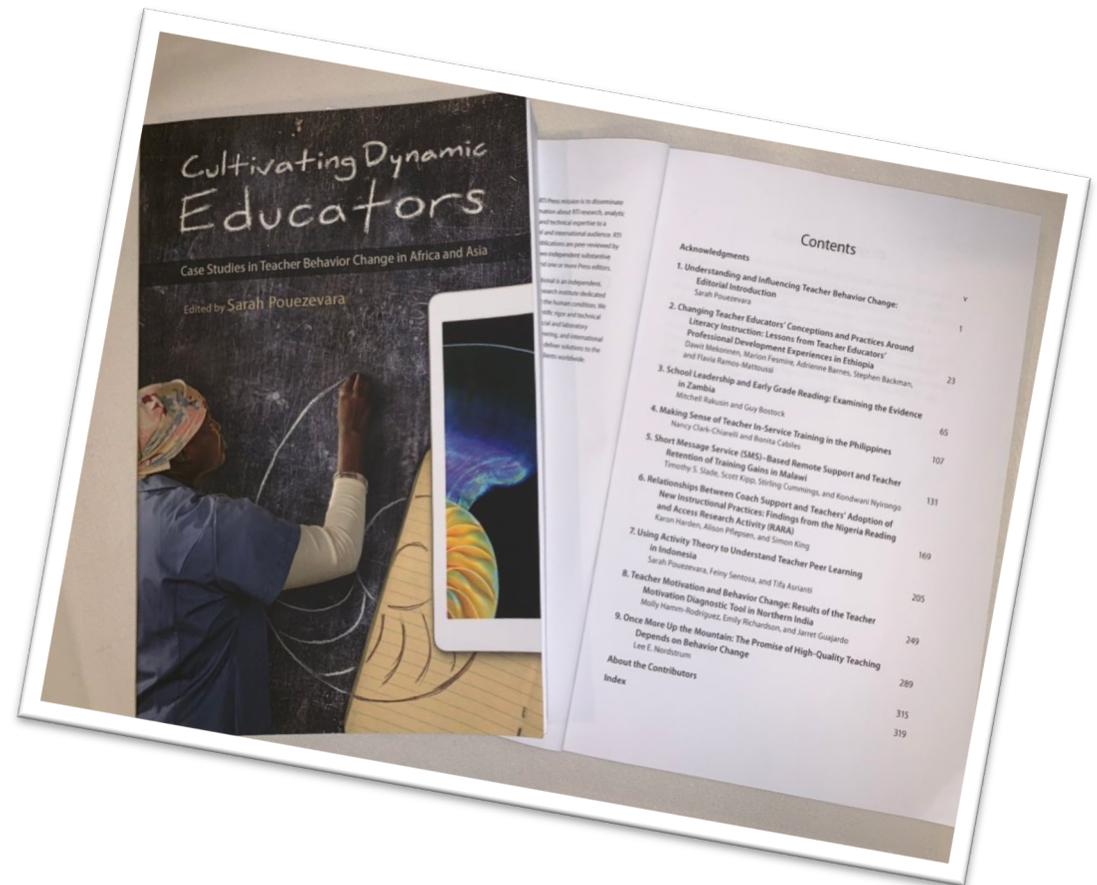
Putting teachers at the center



CPD = continuing professional development.

The book : Learning to transform TPD

- MERLA in the context of program implementation (Ethiopia, Philippines);
- Secondary analysis of data (Nigeria);
- Original survey research (Indonesia, India, Malawi, Zambia)



Thank you!



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