



TAYARI AT A GLANCE OCTOBER 2018

The Tayari (which is a Swahili word meaning “ready,”) Early Childhood Development Programme in Kenya is a four-year Early Childhood Development and Education (ECDE) intervention funded by the Children’s Investment Fund Foundation (CIFF). Tayari is implemented by the Ministry of Education (MoE) with technical support from RTI International. The overall goal of the program is to ensure school readiness of children – especially those from low-resource settings – transiting to primary school, with the requisite skills and competencies in literacy, numeracy, social and life skills. The programme, which runs from August 2014 to March 2019, targets pre-primary schools in both public and low-cost private centres known as Alternative Provision of Basic Education and Training (APBET) centres in four counties: Laikipia, Nairobi, Siaya and Uasin Gishu.

Key programme components of Tayari:

Interactive teacher training and ongoing instructional support

This component ensures that Trainers of Trainers (TOTs) are trained and in turn they train ECDE Coordinators who in turn train and support ECDE teachers in their zones, on how to improve their quality of instruction, focusing on increasing interactive learning and instructional time, development of instructional materials, and utilization of books and teachers’ guides.

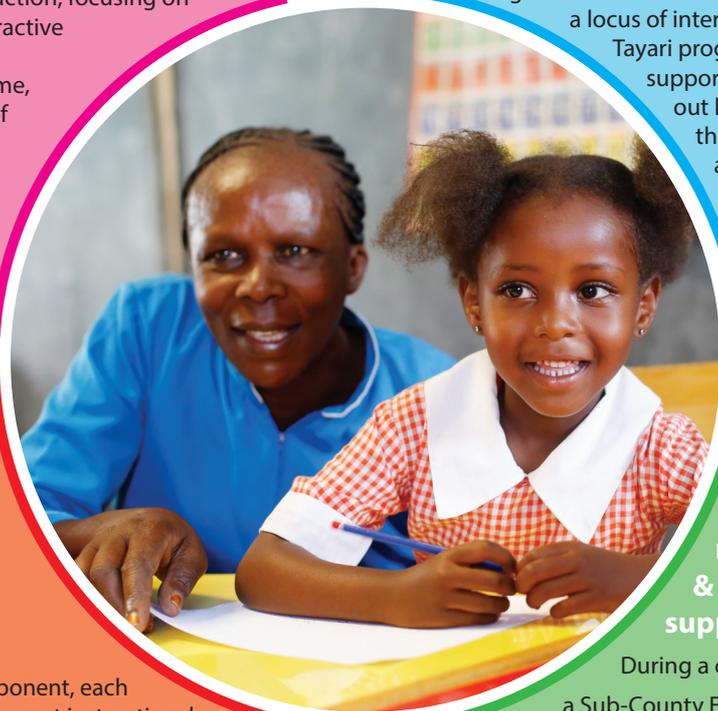
- Teachers trained ▶ 4673
- ECDE coordinators ▶ 119
- Instructional Coaches ▶ 22
- National and County Officers trained ▶ 20

Child Health Intervention

This component aims at improving key health aspects, such as hand washing, latrine use and provision of safe drinking water among learners. ECDE centres are supported by Community Health Assistants and Volunteers, who operate within existing Ministry of Health (MoH) structures at the grassroots to utilise ECDE centres as a locus of intervention. The

- CHVs trained ▶ 366
- CHAs trained ▶ 147
- National and county Officers trained ▶ 34
- Integrated health registers distributed ▶ 4710

Tayari programme supports CHVs to carry out key elements of their routine activities to support child health promotion in ECDE centres.



Child-centred teaching and learning materials for learners and teachers

Through this component, each learner is given low-cost instructional materials on a 1:1 ratio. The activities in the learning materials are matched according to lesson and subject. The Tayari programme developed teachers’ guides that are linked to the learning materials, and facilitates the use of the official ECDE curriculum developed by the Kenya Institute of Curriculum Development (KICD).

- Printing, and distribution of over 244,100 learners workbooks and 8,600 Teachers’ guides have been completed to date. In addition there were 9,000 big books, 779 charts and 5,384 other manipulatives distributed to over 2,154 schools.

ICT use in monitoring & classroom support

During a coaching visit, a Sub-County ECDE Coordinator observes a classroom lesson, and records observations using a software application in an Android-based tablet. The coordinators use the tablets to make observations on implementation and give immediate feedback to the teacher. The coordinators then upload the data collected to a cloud based platform. The results allow for real time decision making about implementation.

The observation tool helps to track teachers’ progress in applying the Tayari instructional approach and helps guide the Sub-County ECDE Coordinator to give feedback to the teacher.

For more information please contact:

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